**![C:\Users\mhelmer\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\I1CBKMI4\MC900371018[1].wmf]()Assessment Development – Blueprint (Item Map) Brainstorm**

**Course:**

**Teachers:**

* What insights do you gain about the type of learning that will be measured through the formal state assessments?

It says….(starred text excerpt) I say…(what jumped out at you- positive, negative, question)

 1)

 2)

 3)

* Which ideas would be valuable to borrow for a summative assessment for your course?

So…(what implications does this have for a test you would design for your course?)

1)

 2)

 3)

* What time frame will students complete this assessment? ***(40min, 2 days, 80min, etc) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***
* How many questions of each type would you like to include.

|  |  |
| --- | --- |
| ***Multiple Choice*** |  |
| ***Short Response*** |  |
| ***Extended Response*** |  |
| ***Total*** |  |

* Which content standards are going to be formally assessed through this assessment?

As you consider this question begin to fill in the item map below. In the content standard column list the name of the standard or standards your question(s) will be designed to assess. It would be helpful to put some text next to the name of the standard to note the skill or the type of learning associated with that standard that the question will be designed to measure.

Consider the balance of the state assessments as you determine how many questions to select for the standards you are assessing. Will your priorities be similar? In what ways might your priorities differ a bit from the state assessment?

Under the columns for multiple choice, short response, and extended response indicate how many questions and what type of questions will be aligned to that standard.

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| --- | --- | --- | --- |
| **Content Standard** | **Multiple Choice** | **Short Response** | **Extended Response** |
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