**3-5 Elementary Mathematics Forum**

**May 22, 2014**

|  |  |  |
| --- | --- | --- |
| **Agenda Item** | **Notes** | **Action Steps** |
| **Norms of Collaborations and Updates for SED**  **8:30-8:45** | Materials posted on EngageNY  K-5 Mathematics <http://www.engageny.org/resource/may-2014-nti-grades-k-5-math-turnkey-kit-for-network-teams>  May Network Team Professional Development – all materials  <http://www.engageny.org/resource/network-team-institute-materials-may-13-16-2014> |  |
| **Round Table**  **8:45-9:45** | Sharing Bright Spots and Next Steps   * What are you most pleased with or proud of in terms what your district has accomplished in math this year? * What is a challenge would you like to tackle next year that will help advance your students’ learning in math? |  |
| **Break**  **9:45-10:00** |  |  |
| **Reflections on the Assessment and Scoring**  **10:00- 10:45** | This is a big picture discussion.   * Without sharing any item specific information, what did you learn about student understanding that will be beneficial to note as you move into next year? * In general what skills do students need to perform well? * What can we do instructionally to help students make sense of complex problems and express their thinking and solutions clearly? * To what extent were the students asked to engage in the 8 Mathematical Practices. * (The [Elaborations on the 8 Mathematical Practices](http://e2math.weebly.com/uploads/8/4/6/7/8467476/k-5_elaborations_on_the_mathematical_practices.pdf) posted to the weebly will help you see how these practices can be applied at the elementary level. |  |
| **Organizing the work and Planning on how to share**  **10:45-11:30**  **(Lunch 11:30-12:30)** | This first part of the small group work is to discuss to create a plan of how your will tackle the topic you selected. Consider how you can work together and how the information can be packaged to share and communicate it with the rest of the forum. Be sure to have your game plan in place and make sure everyone knows how they can contribute to the work before lunch so that you can dive into the work right after lunch. | (Use the space below for the Small Group Work to sketch out your plan of attack.) |
| **Small Group Work- Design Time (cont.)**  **12:30-2:15** | What Tasks Need to Be Done? | Who Will Do Each Task? |
| **Share Findings/ Resources to take back to districts and Evaluation**  **2:15-3:00** |  |  | |