**Final Interim Assessment- Item Map**

**Grade\_\_\_\_\_\_**

**Multiple Choice Questions (1pt)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Number | Standard(7.EE.2) | Answer(a,b,c,d) | Difficulty(e,m,h) |  | Number | Standard(7.EE.2) | Answer(a,b,c,d) | Difficulty (e,m,h) |
| 1 |  |  |  |  | 15 |  |  |  |
| 2 |  |  |  |  | 16 |  |  |  |
| 3 |  |  |  |  | 17 |  |  |  |
| 4 |  |  |  |  | 18 |  |  |  |
| 5 |  |  |  |  | 19 |  |  |  |
| 6 |  |  |  |  | 20 |  |  |  |
| 7 |  |  |  |  | 21 |  |  |  |
| 8 |  |  |  |  | 22 |  |  |  |
| 9 |  |  |  |  | 23 |  |  |  |
| 10 |  |  |  |  | 24 |  |  |  |
| 11 |  |  |  |  | 25 |  |  |  |
| 12 |  |  |  |  | 26 |  |  |  |
| 13 |  |  |  |  | 27 |  |  |  |
| 14 |  |  |  |  |  |  |  |  |

**Short Answer Questions (2pt)**

|  |  |  |  |
| --- | --- | --- | --- |
| Number | Standard | Correct Answer | Sample Correct Work (accept mathematically correct procedures) |
| 28 |  |  |  |
| 29 |  |  |  |
| 30 |  |  |  |

**Short Answer Rubric**

2-Point Holistic Rubric (based on the 2008 NY Scoring Rubric)

Score Points:

|  |  |
| --- | --- |
| 2 Points | A two-point response is complete and correct. This response* Demonstrates a thorough understanding of the mathematical concepts and/or procedures embodied in the task
* Indicates that the student has completed the task correctly, using mathematically sound procedures
* Contains clear, complete explanations and/or adequate work when required
 |
| 1 Point | A one-point response is only partially correct. This response* Indicates that the student has demonstrated only a partial understanding of the mathematical concepts and/or procedures embodied in the task
* Addresses some elements of the task correctly but may be incomplete or contain some procedural or conceptual flaws
* May contain an incorrect solution but applies a mathematically sound process
* May contain a correct numerical answer but required work is not provided
 |
| 0 Points | A zero-point response is incorrect, irrelevant, incoherent, or contains a correct response arrived at using an obviously incorrect procedure. Although some parts may contain correct mathematical procedures, holistically they are not sufficient to demonstrate even a limited understanding of the mathematical concepts embodied in the task.  |