			$\Gamma$ $\gamma$	
A	Numb	er correct: $\lessgtr$		ζ
A		7	hw	_
Name	Date		•	

\*Write the number of dots. Find 1 or 2 groups that make finding the total number of dots easier!

		- g. capea	ake finding the total humber of dots easier
1	••	16	••••
2	•••	17	••••
3	••••	18	••••
4	•••	19	••••
5	•	20	•••••
6	••••	21	••••
7	••••	22	••••
8	••••	23	••••
9	•••••	24	••••
10	•••••	25	•••
11	••••	26	••••
12	••••	27	••• •••
13	•••••	28	
14	••••	29	
15	••••	30	•••••

Analyze and describe embedded numbers (to 10) using 5-groups and number bonds. 6/24/13



D	Number correct:		
Name	Nate .	w	

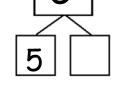
\*Write the number of dots. Find 1 or 2 groups that make finding the total number of dots easier!

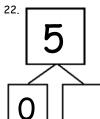
The hamber of dots: I ma 1	or a groups ma		no finanty mo retainante.	0, 0010 000101
•		16	••••	
••		17	••••	
•		18	••••	
••••		19	••••• •••	
•••		20	••••• •••••	
••••		21	••••	
••••		22	••••• •••••	
••••		23	• ••••	
••••		24	••••	
••••		25	••	
••••		26	••• •	
•••••		27	•• ••• ••• ••	
••••		28	<b>*</b> *	
••••		29	•••	
•••••		30	•••••	
			• 16 • 17 • 18 • 19 • 20 • 21 • 22 • 33 • 4 24 • 5 26 • 6 27 • 6 29	16

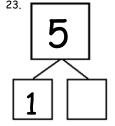
Analyze and describe embedded numbers (to 10) using 5-groups and number bonds. 6/24/13

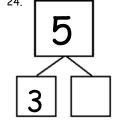


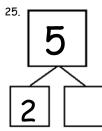
Name		Dat	e	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Directions: Do as  1. 5		umber Bond Dash!  3 seconds. Write the	amount you finished 4. 5	here: 5. 5
5	<ul><li>5</li><li>2</li></ul>	5	<sup>9.</sup> 5	5
5	12. <b>5</b>	13. 5	<ul><li>5</li><li>3</li></ul>	<ul><li>15.</li><li>4</li></ul>
5	5	18. 5	5	5
21. 5	22.	23. 5	24.	<sup>25.</sup> <b>5</b>













Lesson 2:

Reason about embedded numbers in varied configurations using number bonds. 6/24/13



Name

Date \_\_\_\_

# Number Bond Dash!

Directions: Do as many as you can in 60 seconds. Write the amount you finished here:

1.



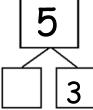










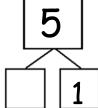




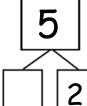
8.



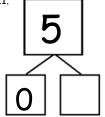
9.



10.



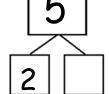
11.



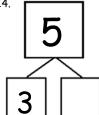
12.



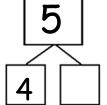
13.



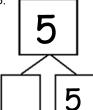
14.



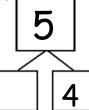
15.



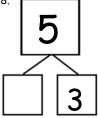
16.

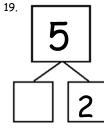


17.

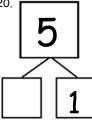


18.





20.



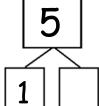
21.

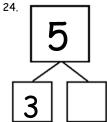


22.

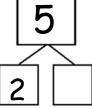


23.





25.



$\Lambda$	

	2~	12
Number correct:	Σ	3
	2n	7

Name	_ Date _	

\*Write the number that is 1 more.

1	•••	16	••••	
2	••	17	9	
3	•••	18	7	
4	••••	19	••••	
5	••••	20	8	
6	•••••	21	7	
7	••••	22	••••	
8	5	23	••••	
9	••••	24	10	
10	6	25	•••••	
11	•••••	26	••••	
12	7	27	•• ••	
13	••••	28	9	
14	••••	29	••• •••	
15	8	30	••• •••	



Lesson 4:

Represent put together situations with number bonds. Count on from one embedded number or part to totals of 6 and 7 and generate all addition expressions for each total. 6/24/13



		M
D	Numb	oer correct:∑
D		2.3
Name	Date	

\*Write the number that is 1 more

· Writ	e the number that is 1 more.	•		
1	••		16	••••
2	•		17	8
3	••		18	9
4	•••		19	••••
5	••••		20	00000
6	••••		21	10
7	••••		22	••••
8	4		23	••••• ••••
9	••••		24	10
10	5		25	••••
11	••••		26	•• ••
12	7		27	•• ••
13	••••		28	8
14	•••••		29	•• •• ••
15	6		30	000 0000



Lesson 4:

Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 6 and 7 and generate all addition expressions for each total.

6/24/13



Name

Date

## Number Bond Dash!

<u>Directions</u>: Do as many as you can in 90 seconds. Write the amount you finished here:

6

6

7. 6 8. 6 9. 6 10. 6

11.

12.

13.

14.

16.

17. 6 18. 6 19. 6 20.

21.

22.

23. © Kelly Spinks 24.

25.

Name			Data	
Name		umber Bond Dash!	Date	
Directions: Do o	s many as you can i	n 90 seconds. Writ	te the amount you f	inished here: V
6. 7	7. 7	8. 7	9. 7	7
11. <b>7</b>	12. 7	13. 7	14. 7	<sup>15</sup> 7
16. 7	17. <b>7</b>	18. 7	19. 7	20 7 5
21. 7	22. 7	23. 7	24. 7	25 7



Lesson 6:

Date:

Represent put together situations with number bonds. Count on from one embedded number or part to totals of 8 and 9 and generate all addition expressions for each total.

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1.B.34

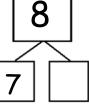
Name \_\_\_

Date

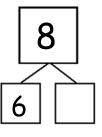
### Number Bond Dash!

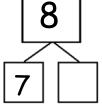
Directions: Do as many as you can in 90 seconds. Write the amount you finished here:

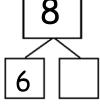


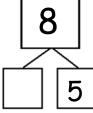


3.

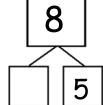


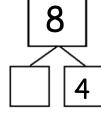




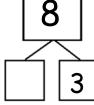




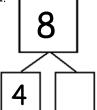




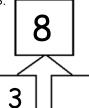
10.



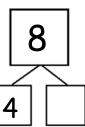
11.







14.



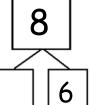


16.

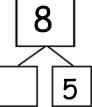




18.



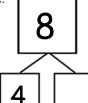
19.



20.

8			
 $\overline{Z}$	$\overline{}$	$\leq$	
		3	

21.

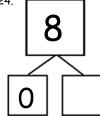


	8		
$\overline{}$		$\leq$	
1			

23.



24.



•	8			
	$\overline{Z}$	$\sim$	$\leq$	'

Name

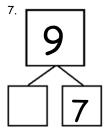
Date

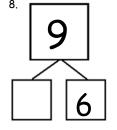
### Number Bond Dash!

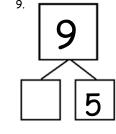
Directions: Do as many as you can in 90 seconds. Write the amount you finished here:

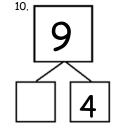
1.

3.

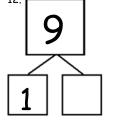


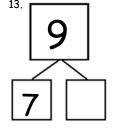


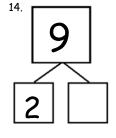


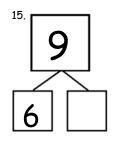


11.

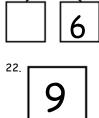


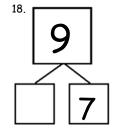


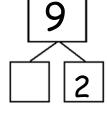




16.

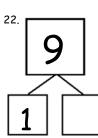


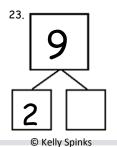


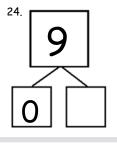


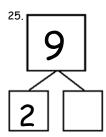
20.	9	
	3	

21.









Lesson 8: Date:

Represent all the number pairs of 10 as number bond diagrams from a given scenario and generate all expressions equal to 10.

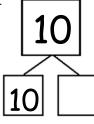
Name

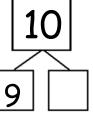
Date

### Number Bond Dash!

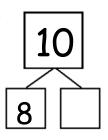
Directions: Do as many as you can in 90 seconds. Write the amount you finished here:

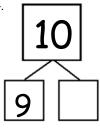
1.



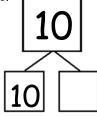


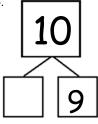
3.



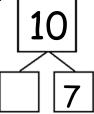


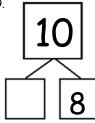
5.

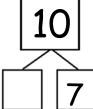




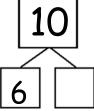








11.

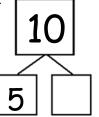




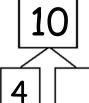
13.



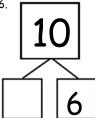
14.

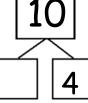


15.

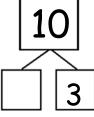


16.

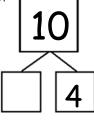


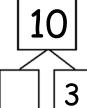


18.

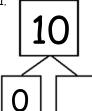


19.





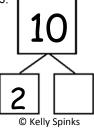
21.



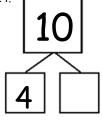
Date:

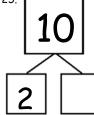
۷.	10	
		_
1		

23.



24.





Lesson 9: Solve add to with result unknown and put together with result

6/24/13

unknown math stories by drawing, writing equations, and making statements of the solution

(ce) BY-NC-SA



Δ	N
-	٨

Name \_\_\_\_ Date \_\_\_\_

Number correct: \( \sqrt{} \)

#### \*Count on to add.

Coun	t on to add.		
1	1 + 1	16	4 + 3
2	2 + 1	17	5 + 3
3	3 + 1	18	7 + 3
4	3 + 2 ••• ••	19	7 + 2
5	1 + 2	20	8 + 2
6	2 + 2	21	6 + 2
7	2 + 3	22	6 + 1
8	2 + 1	23	6 + 1
9	2 + 2	24	6 + 2
10	3 + 2	25	7 + 2
11	5 + 2 ••	26	8 + 2
12	8 + 2	27	2 + 8
13	8 + 1	28	2 + 6
14	7 + 1	29	3 + 6
15	9 + 1	30	4 + 5

Lesson 15: Date:

Count on up to 3 more using numeral and 5-group tiles and fingers to track the change. 6/24/13



B

Number correct:

Name \_\_\_\_ Date \_\_\_\_

\*Count and write the number.

	i and write the number.		
1	1 + 1	16	4 + 2
2	2 + 2	17	3 + 2
3	3 + 2 ••• ••	18	5 + 2 ••
4	2 + 2	19	7 + 2 ••
5	2 + 1	20	7 + 3
6	3 + 1	21	6 + 3
7	3 + 2	22	6 + 2
8	3 + 2	23	6 + 2
9	2 + 2	24	5 + 2
10	4 + 2	25	7 + 2
11	1 + 2	26	6 + 2
12	2 + 1	27	2 + 6
13	3 + 1	28	2 + 7
14	5 + 1	29	3 + 7
15	7 + 1	30	4 + 7



Lesson 15:

Date:

Count on up to 3 more using numeral and 5-group tiles and fingers to track the change. 6/24/13



-

Name \_\_\_\_

	Number correct:	7 >
Date		

\*Count On to Add

1	1 + 1	16	4 + 3	
			1 · 3	
2	2 + 1	17	3 + 3	
3	3 + 1	18	4 + 3	
4	3 + 2	19	3 + 4	
5	2 + 2	20	2 + 4	
6	3 + 2	21	4 + 2	
7	2 + 2	22	5 + 2	
8	3 + 0	23	2 + 5	
9	3 + 1	24	2 + 6	
10	3 + 2	25	6 + 3	
11	5 + 2	26	3 + 6	
12	5 + 3	27	2 + 7	
13	5 + 2	28	3 + 7	
14	5 + 3	29	2 + 8	
15	6 + 3	30	3 + 6	





Number correct:

Name \_\_\_\_

Date \_\_\_\_

\*Count On to Add.

1	2 + 1	16	4 + 3
2	1 + 1	17	3 + 3
3	2 + 1	18	2 + 3
4	2 + 2	19	1 + 3
5	3 + 2	20	0 + 3
6	2 + 2	21	1 + 3
7	3 + 2	22	2 + 5
8	3 + 1	23	5 + 2
9	5 + 1	24	2 + 6
10	6 + 1	25	6 + 2
11	6 + 2	26	3 + 6
12	5 + 2	27	3 + 7
13	6 + 2	28	2 + 7
14	6 + 3	29	2 + 6
15	5 + 3	30	3 + 6

A		Number correct:
Name	Date	L

\*Write the number that is 1 less

1	5	16	10
2	4	17	8
3	3	18	11
4	5	19	10
5	3	20	9
6	1	21	1
7	4	22	11
8	5	23	21
9	7	24	4
10	6	25	14
11	7	26	24
12	9	27	10
13	8	28	20
14	9	29	21
15	10	30	31



Lesson 28:

Solve take from with result unknown math stories with math drawings, true number sentences, and statements, using horizontal marks to cross off what is taken away. 6/24/13



D		I I I I I I I I I I I I I I I I I I I
В		Number correct: \( \leq \)
Name	Note	4nd

\*Write the number that is 1 less.

1	3	16	10
2	2	17	9
3	1	18	11
4	6	19	9
5	4	20	13
6	2	21	11
7	1	22	1
8	3	23	11
9	5	24	21
10	7	25	5
11	10	26	15
12	9	27	25
13	8	28	20
14	6	29	10
15	17	30	21



Lesson 28:

Solve take from with result unknown math stories with math drawings, true number sentences, and statements, using horizontal marks to cross off what is taken away. 6/24/13



Name Date \_\_\_\_

#### Α Add.

# Correct \_\_\_\_

Add.		 		
1	3 + 1 =	23	1 + 2 =	
2	4 + 1 =	24	3 + 6 =	
3	5 + 1 =	25	1 + 8 =	
4	9 + 1 =	26	2 + 3 =	
5	6 + 1 =	27	1 + 4 =	
6	8 + 1 =	28	2 + 4 =	
7	2 + 1 =	29	1 + 3 =	
8	7 + 1 =	30	1 + 5 =	
9	1 + 7 =	31	3 + 3 =	
10	1 + 9 =	32	4 + 3 =	
11	1 + 6 =	33	5 + 3 =	
12	2 + 2 =	34	6 + 3 =	
13	3 + 2 =	35	7 + 3 =	
14	4 + 2 =	36	3 + 7 =	
15	8 + 2 =	37	3 + 4 =	
16	5 + 2 =	38	3 + 5 =	
17	6 + 2 =	39	4 + 4 =	
18	7 + 2 =	40	5 + 4 =	
19	2 + 7 =	41	6 + 4 =	
20	2 + 8 =	42	4 + 6 =	
21	2 + 5 =	43	4 + 5 =	
22	2 + 6 =	44	5 + 5 =	

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Date:

Name Date \_\_\_\_

<b>B</b> Add.		Improvement	t	# Correct
1	2 + 1 =	23	1 + 8 =	
2	3 + 1 =	24	3 + 7 =	
3	4 + 1 =	25	1 + 5 =	
4	8 + 1 =	26	2 + 4 =	
5	5 + 1 =	27	1 + 4 =	
6	7 + 1 =	28	2 + 3 =	
7	9 + 1 =	29	1 + 3 =	
8	6 + 1 =	30	1 + 2 =	
9	1 + 6 =	31	3 + 3 =	
10	1 + 9 =	32	4 + 3 =	
11	1 + 7 =	33	5 + 3 =	
12	2 + 2 =	34	7 + 3 =	
13	3 + 2 =	35	6 + 3 =	
14	4 + 2 =	36	3 + 6 =	
15	7 + 2 =	37	3 + 5 =	
16	5 + 2 =	38	3 + 4 =	
17	8 + 2 =	39	4 + 4 =	
18	6 + 2 =	40	5 + 4 =	
19	2 + 6 =	41	6 + 4 =	
20	2 + 8 =	42	4 + 6 =	
21	2 + 5 =	43	4 + 5 =	
22	2 + 7 =	44	5 + 5 =	

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Date:

	Number correct:	7 >
Date	4	

\*Write the missing number from each subtraction sentence. Pay attention to the = sign.

1	2 - 1 = 🗆	16	□ = 10 - 0	
2	1 - 1 = 🗆	17	□ = 10 - 1	
3	1 - 0 = 🗆	18	□ = 9 - 1	
4	3 - 1 = 🗆	19	□ = 7 - 1	
5	3 - 0 =	20	□ = 6 - 1	
6	4 - 0 =	21	□ = 6 - 0	
7	4 - 1 =	22	□ = 8 - 0	
8	5 - 1 = 🗆	23	8 - 🗆 = 8	
9	6 - 1 = 🗆	24	□ - 0 = 8	
10	6 - 0 = 🗆	25	7 - □ = 6	
11	8 - 0 = 🗆	26	7 = 7 - 🗆	
12	10 - 0 =	27	9 = 9 - 🗆	
13	9 - 0 = 🗆	28	□ - 1 = 7	
14	9 - 1 = 🗆	29	□ - 0 = 8	
15	10 - 1 = 🗆	30	9 = 🗆 - 1	

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_	COMMON
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Name

	Number correct:	MZ 3
Date	4	ν <u>η</u>

\*Write the missing number from each subtraction sentence. Pay attention to the = sign.

1	3 - 1 = 🗆	16	□ = 10 - 1	
2	2 - 1 = 🗆	17	□ = 9 - 1	
3	1 - 1 = 🗆	18	□ = 7 - 1	
4	1 - 0 = 🗆	19	□ = 7 - 0	
5	2 - 0 = 🗆	20	□ = 8 - 0	
6	4 - 0 =	21	□ = 10 - 0	
7	5 - 1 = 🗆	22	□ = 9 - 1	
8	7 - 1 = 🗆	23	9 - 🗆 = 8	
9	8 - 1 =	24	□ - 1 = 8	
10	9 - 0 = 🗆	25	7 - □ = 6	
11	10 - 0 = 🗆	26	6 = 7 - □	
12	7 - 0 =	27	9 = 9 - 🗆	
13	8 - 0 = 🗆	28	□ - 0 = 9	
14	10 - 1 = 🗆	29	□ - 0 = 10	
15	9 - 1 = 🗆	30	8 = 🗆 - 1	

Number correct:

2	M_
7	Z
2	2
4,	$\sim \sim$

Name \_\_\_\_

Write the missing number from each subtraction sentence. Pay attention to the = sign.

1	2 - 2 = _	16	0 = 10 - 🗆	
2	1 - 1 =	17	0 = 9 - 🗆	
3	1 - 0 =	18	0 = 8 - 🗆	
4	3 - 3 =	19	0 = 6 - $\square$	
5	3 - 2 =	20	1 = 6 - $\square$	
6	4 - 4 =	21	1 = 7 - $\square$	
7	4 - 3 =	22	1 = 10 - 🗆	
8	6 - 6 =	23	10 - 🗆 = 1	
9	7 - 7 = 🗆	24	□ -9=1	
10	8 - 8 =	25	7 - □ = 0	
11	8 - 7 = 🗆	26	0 = 7 - 🗆	
12	9 - 9 = 🗆	27	0 = 9 - $\square$	
13	9 - 8 = 🗆	28	□ - 8 = 0	
14	10 - 10 = 🗆	29	□ - 7 = 1	
15	10 - 9 = 🗆	30	1 = - 5	



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B

Name

	<b>~</b> ~	1-
Number correct:	$\mathbf{Z}$	Z
	2,	$\geq$
	7/1/	$\mathcal{L}$

Date \_\_\_\_

Write the missing number from each subtraction sentence. Pay attention to the = sign.

1	3 - 3 = 🗆	16	0 = 6 - 🗆	
2	2 - 2 = 🗆	17	0 = 7 - 🗆	
3	1 - 1 = 🗆	18	0 = 8 - 🗆	
4	1 - 0 =	19	0 = 10 - 🗆	
5	2 - 1 = 🗆	20	1 = 10 - 🗆	
6	4 - 3 = 🗆	21	1 = 9 - 🗆	
7	5 - 4 = 🗆	22	1 = 7 - 🗆	
8	7 - 7 = 🗆	23	7 -□ = 1	
9	8 - 8 = _	24	□ - 6 = 1	
10	9 - 9 = 🗆	25	6 -□ = 0	
11	10 - 10 = 🗆	26	0 = 6 - 🗆	
12	10 - 9 = 🗆	27	0 = 8 - 🗆	
13	8 - 7 = 🗆	28	□-8=0	
14	6 - 5 = 🗆	29	□ - 6 = 1	
15	6 - 6 = 🗆	30	1 = 🗆 - 6	



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1.I.32

Number correct:	5 m

\*Write the missing number from each subtraction sentence. Pay attention to the + and - signs.

1	9 + 1 = 🗆	16	10 - 7 = 🗆
2	1 + 9 = 🗆	17	10 = 7 + 🗆
3	10 - 1 = 🗆	18	10 = 3 + 🗆
4	10 - 9 = □	19	10 = 6 + 🗆
5	10 + 0 = 🗆	20	10 = 4 + 🗆
6	0 + 10 = 🗆	21	10 = 5 + 🗆
7	10 - 0 = □	22	10 - □ = 5
8	10 - 10 = 🗆	23	5 = 10 - 🗆
9	8 + 2 = 🗆	24	6 = 10 - □
10	2 + 8 = 🗆	25	7 = 10 - 🗆
11	10 - 2 = □	26	7 = □ - 3
12	10 - 8 = □	27	4 = 10 - 🗆
13	<b>7 + 3 =</b> □	28	5 = 🗆 - 5
14	3 + 7 = □	29	6 = 10 - □
15	10 - 3 = 🗆	30	7 = □ - 3

B



Name Date	Name	Date
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\*Write the missing number from each number sentence. Pay attention to the + and - signs.

1	8 + 2 = 🗆	16	10 - 6 = 🗆
2	2 + 8 = 🗆	17	10 = 8 + 🗆
3	10 - 2 = 🗆	18	10 = 7 + 🗆
4	10 - 8 = 🗆	19	10 = 3 + 🗆
5	9 + 1 = 🗆	20	10 = 4 + 🗆
6	1 + 9 = 🗆	21	10 = 5 + 🗆
7	10 - 1 = 🗆	22	10 - □ = 5
8	10 - 9 = 🗆	23	6 = 10 - 🗆
9	10 + 0 = 🗆	24	7 = 10 - 🗆
10	0 + 10 = 🗆	25	8 = 10 - 🗆
11	10 - 0 = 🗆	26	7 = 🗆 - 3
12	10 - 10 = 🗆	27	2 = 10 - 🗆
13	6 + 4 = 🗆	28	4 = 🗆 - 6
14	4 + 6 = 🗆	29	3 = 10 - 🗆
15	10 - 4 = 🗆	30	7 = □ - 3

A		Number correct:
Name	Date	4W <sup>2</sup>

\*Write the missing number from each sentence.

1	8 and 2 make $\square$	16	11 is 10 and $\square$
2	9 and 1 make $\square$	17	11 is 1 and $\square$
3	7 and 3 make $\square$	18	12 is 2 and $\square$
4	6 and □make 10	19	11 is □and 1
5	4 and □make 10	20	14 is 10 and 🗆
6	5 and □make 10	21	15 is □and 5
7	□and 5 make 10	22	18 is 10 and 🗆
8	13 is 10 and 🗆	23	20 is 10 and $\square$
9	14 is 10 and 🗆	24	2 more than 10 is
10	16 is 10 and 🗆	25	10 more than 2 is
11	17 is 10 and 🗆	26	10 is □less than 12
12	19 is 10 and 🗆	27	10 is □less than 12
13	18 is 10 and 🗆	28	8 less than 18 is
14	12 is 10 and 🗆	29	6 less than 16 is
15	13 is 10 and 🗆	30	10 less than 20 is



Lesson 39:

Date:

Analyze the addition chart to create sets of related addition and subtraction facts. 6/24/13



В					
Narr *Wr	ne ite the missing number from	each sentence		Date Number corr	rect: \$
1	9 and 1 make $\Box$		16	12 is 10 and $\square$	Zwy
2	8 and 2 make $\Box$		17	12 is 2 and 🗆	
3	6 and 4 make $\Box$		18	11 is 1 and $\square$	
4	7 and □make 10		19	11 is □and 1	
5	3 and □make 10		20	15 is 10 and 🗆	
6	7 and □make 10		21	14 is □and 4	
7	□and 5 make 10		22	19 is 10 and 🗆	
8	14 is 10 and $\Box$		23	20 is 10 and 🗆	
9	13 is 10 and $\Box$		24	1 more than 10 is	
10	17 is 10 and $\Box$		25	10 more than 1 is	
11	16 is 10 and $\Box$		26	10 is 🗆 less than 11	
12	15 is 10 and $\Box$		27	10 is 🗆 less than 11	
13	19 is 10 and $\Box$		28	$7$ less than $18$ is $\Box$	
14	11 is 10 and $\Box$		29	7 less than 16 is $\Box$	



15

Lesson 39:

Date:

Analyze the addition chart to create sets of related addition and subtraction facts. 6/24/13

30



12 is 10 and  $\Box$ 

10 less than 20 is