**1st grade Math Module 3**

**Application Problems/Picture Cards/Templates**

**Southwestern Elementary School**

**Lesson 1**

Nigel and Corey each have new pencils that are the same length. Corey uses his pencil so much that he needs to sharpen it several times. Nigel doesn’t use his at all. Nigel and Corey compare pencils.

Whose pencil is longer?

Draw a picture to show your thinking.

**Lesson 2**

Jordan has 3 stuffed animals: a giraffe, a bear, and a monkey. The giraffe is longer than the monkey. The bear is shorter than the monkey.

Sketch the animals from shortest to longest to show how tall each animal is.

**Lesson 3**

Draw a picture to match each of these two sentences:

The book is longer than the index card. The book is shorter than the folder.

Which is longer, the index card or the folder?

Write a statement comparing the two objects. Use your drawings to help you answer the question.

**Lesson 4**

Joe ran a string from his room to his sister’s room to measure the distance between them. When he tried to use the same string to measure the distance from his room to his brother’s room, the string didn’t reach!

Which room was closer to Joe’s room, his sister’s or his brother’s?

**Lesson 5**

Amy used centimeter cubes to measure the length of her book. She used 8 yellow centimeter cubes and 4 red centimeter cubes.

How many centimeter cubes long was her book?

**Lesson 6**

Julia’s lollipop is 15 centimeters long. She measured the lollipop with 9 red centimeter cubes and some blue centimeter cubes.

How many blue centimeter cubes did she use? Remember to use the RDW process.

**Lesson 7**

When Corey measures his new pencil, he uses 19 centimeter cubes.   
After he sharpens it, he needs 4 fewer centimeter cubes.

How long is Corey’s pencil after he sharpens it?

Use centimeter cubes to solve the problem.

Write a number sentence and a statement to answer the question.

**Lesson 8**

Each crayon is 9 centimeter cubes long. The paintbrush is the same length as 2 crayons. How many centimeter cubes long is the paintbrush?

Use centimeter cubes to solve the problem.

Write a number sentence and a statement to answer the question.

**Lesson 9**

Corey buys a super-cool, extra-long crayon that is 14 centimeters long. His regular crayon is 9 centimeters long. Use centimeter cubes to decide how much longer Corey’s new crayon is than his regular crayon.

Write a statement to answer the question.

Write a number sentence to show what you did.

**Lesson 10**

There were 14 items on the table to measure. I already measured 5 of them.

How many more items are there to measure?

**Lesson 11**

Larry asked his friends whether dogs or cats are smarter. Nine of his friends think dogs are smarter and 6 think cats are smarter.

Make a table to show Larry’s data collection.

How many friends did he ask?

**Lesson 12**

Kingston’s class took a trip to the zoo. He collected data about his favorite African animals. He saw 2 lions, 11 gorillas, and 7 zebras.

What does his table look like?

Write one question your classmate can answer by looking at the table.

**Lesson 13**

Zoe wanted to make a friendship necklace for her closest friends. Make a graph to show the two colors of beads she used. She used 8 green beads for Lily, 4 purple beads for Jamilah, and 12 green beads for Sage.

How many green beads did she use?