Name _____   Date _____

1) Model each change on your place value chart. Then fill in the chart.
Whisper the complete sentence. "_____ more/less than _____ is _____."

	than 242 is	153	312	465	571	683
100 more	342	253	412	565	671	783
100 less	142	53	212	365	471	583
10 more	252	163	322	475	581	693
10 less	232	143	302	445	561	673
1 more	243	154	313	466	572	684
1 less	241	152	311	464	570	682

2) Fill in the blanks. Whisper the complete sentence.

a) 1 more than 314 is __315__.

b) 10 more than 428 is __438__.

c) 100 less than 635 is __535__.

d) __100__ more than 243 is 343.

e) __10__ less than 578 is 568.

f) __1__ less than 199 is 198.

g) 1 more than __404__ is 405.

h) 10 less than __382__ is 372.

i) 100 less than __839__ is 739.

j) 10 more than __936__ is 946

COMMON CORE   Lesson 19:   Model and Use Language to Tell About 1 More/ 1 Less,
                            10 More/ 10 Less, 100 More/ More Less
               Date: 11/19/12

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3) Whisper the numbers as you count:

   a) Count by 1s from 367 to 375.

   367   368   369   370   371   372   373   374   375

   b) Skip-count by 10s from 422 to 492.

   422   432   442   452   462   472   482   492

   c) Skip-count by 100s from 156 to 856.

   156   256   356   456   556   656   756   856

   d) Count by 1s from 269 to 261.

   269   268   267   266   265   264   263   262   261

   e) Skip-count by 10s from 581 to 511.

   581   571   561   551   541   531   521   511

   f) Skip-count by 100s from 914 to 314.

   914   814   714   614   514   414   314

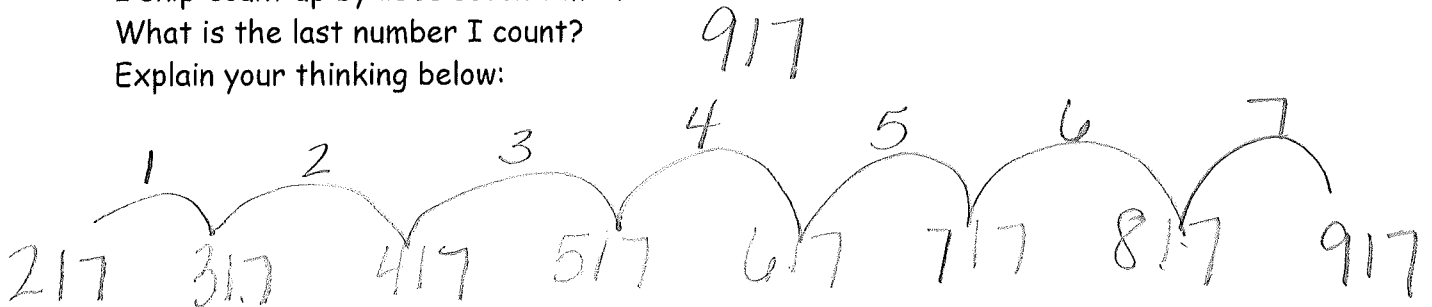I found letter _____ to be challenging, because _____

_____Answers   will   vary_____.

My starting number is 217.
I skip-count up by 100s seven times.
What is the last number I count?   917
Explain your thinking below:

217   317   417   517   617   717   817   917

Name _____   Date _____

Fill in the blanks.

a) 10 more than 239 is __249__.

b) 100 less than 524 is __424__.

c) __10__ more than 352 is 362.

d) __100__ more than 467 is 567.

e) 1 more than __600__ is 601.

f) 10 less than __251__ is 241.

g) 100 less than __978__ is 878.

h) 10 more than __724__ is 734

COMMON CORE | Lesson 19: | Model and Use Language to Tell About 1 More/ 1 Less,
           | | 10 More/ 10 Less, 100 More/ More Less
           | Date: | 11/19/12

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Name _____   Date _____

1) Fill in the chart.
Whisper the complete sentence.

	than 146 is	235	357	481	672	814
100 more	246	335	457	581	772	914
100 less	46	135	257	381	572	714
10 more	156	245	367	491	682	824
10 less	136	225	347	471	662	804
1 more	147	236	358	482	673	815
1 less	145	234	356	480	671	813

2) Fill in the blanks. Whisper the complete sentence.

a) 1 more than 103 is ___104___.

b) 10 more than 378 is ___388___.

c) 100 less than 545 is ___445___.

d) ___100___ more than 123 is 223.

e) ___10___ less than 987 is 977.

f) ___1___ less than 422 is 421.

g) 1 more than ___618___ is 619.

h) 10 less than ___556___ is 546.

i) 100 less than ___918___ is 818.

j) 10 more than ___964___ is 974.

Name _____   Date _____

1) **Model each problem with a partner on your place value chart. Then fill in the blanks and circle all that apply. Whisper the complete sentence.**

one
(ten)
hundred

a) 1 more than 39 is ___40___.

   We made a ___Ten___.

one
ten
(hundred)

b) 10 more than 190 is ___200___.

   We made a ___100___.

one
ten
(hundred)

c) 10 more than 390 is ___400___.

   We made a ___100___.

one
ten
(hundred)

d) 1 more than 299 is ___300___.

   We made a ___100___.

one
ten
(hundred)

e) 10 more than 790 is ___800___.

   We made a ___100___.

2) **Fill in the blanks. Whisper the complete sentence.**

a) 1 less than 120 is ___121___.

b) 10 more than 296 is ___306___.

c) 100 less than 229 is ___129___.

d) ___10___ more than 598 is 608.

e) ___1___ more than 839 is 840.

f) ___100___ less than 938 is 838.

g) 10 more than ___296___ is 306.

h) 100 less than ___794___ is 894.

i) 10 less than ___885___ is 895.

j) 1 more than ___1001___ is 1000.

3) Whisper the numbers as you count:

a) Count by 1s from 106 to 115. *107, 108, 109, 110, 111, 112, 113, 114*

b) Count by 10s from 467 to 527. *477, 487, 497, 507, 517,*

c) Count by 100s from 342 to 942. *442, 542, 642, 742, 842,*

d) Count by 1s from 325 to 318. *319, 320, 321, 322, 323, 324*

e) Skip-count by 10s from 888 to 808. *878, 868, 858, 848, 838, 828, 818*

f) Skip-count by 100s from 805 to 5. *705, 605, 505, 405, 305, 205, 105,*

Jenny loves jumping rope.
Each time she jumps she skip-counts by 10s.
She starts her first jump at 77, her favorite number.
How many times does Jenny have to jump to get to 147?

Explain your thinking below.

87, 97, 107, 117, 127, 137.

COMMON CORE

Lesson 20: Model 1 More/Less, 10 More/Less, and 100 More/Less, Involving Numbers such as 399, 900, etc.

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Name _____   Date _____

Fill in the blanks and circle all that apply.

1 more than 209 is ___210___.

We made a ___ten___.

one
ten
hundred

a) 1 less than 150 is ___149___.

b) 10 more than 394 is ___404___.

c) ___10___ less than 607 is 597.

d) 10 more than ___706___ is 716.

e) 100 less than ___794___ is 894.

f) 1 more than ___901___ is 900.

COMMON CORE   Lesson 20:   Model 1 More/Less, 10 More/Less, and 100 More/Less, Involving
Numbers such as 399, 900, etc.
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Name _____   Date _____

1) Fill in the blanks. Whisper the complete sentence.

a) 1 less than 160 is ___159___.

b) 10 more than 392 is ___402___.

c) 100 less than 425 is ___325___.

d) ___1___ more than 549 is 550.

e) ___90___ more than 691 is 601.

601   691

See corrected pages.

f) 10 more than ___714___ is 704.

g) 100 less than ___886___ is 986.

h) 10 less than ___805___ is 815.

COMMON CORE | **Lesson 20:** Model 1 More/Less, 10 More/Less, and 100 More/Less, Involving Numbers such as 399, 900, etc.
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2) Count the numbers aloud to a parent.

a) Count by 1s from 204 to 212. 205, 206, 207, 208, 209, 210, 211

b) Skip-count by 10s from 376 to 436. 386, 396, 406, 416, 426,

c) Skip-count by 10s from 582 to 632. 592, 602, 612, 622,

d) Skip-count by 100s from 908 to 18. 808, 708, 608, 508, 408, 308, 208, 108,

Henry enjoys watching his pet frog hop.
Each time his frog hops Henry skip-counts backwards by 100s.
Henry starts his first count at 815.
How many times does his frog have to jump to get to 15?   8

Explain your thinking below.

715, 615, 515, 415, 315, 215, 115, 15

COMMON CORE | Lesson 20: | Model 1 More/Less, 10 More/Less, and 100 More/Less, Involving Numbers such as 399, 900, etc.

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Name _____   Date _____

1) Whisper the numbers as you count:

a) Count by 1s from 326 to 334. *326, 327, 328, 329, 330, 331, 332, 333, 334*

b) Skip-count by 10s from 472 to 532.
   472, 482, 492, 502, 512, 522, 532

c) Skip-count by 10s from 930 to 860.
   930, 920, 910, 900, 890, 880, 870, 860

d) Skip-count by 100s from 708 to 108.

2) Find the pattern. Fill in the blanks.

a) 297, 298, __*299*__, __*300*__, __*301*__, __*302*__

b) 143, 133, __*123*__, __*113*__, __*103*__, __*93*__

c) 357, 457, __*557*__, __*657*__, __*757*__, __*857*__

d) 578, 588, __*598*__, __*608*__, __*618*__, __*628*__

3) Find the pattern. Fill in the blanks.

a) 132, __*133*__, 134, __*135*__, __*136*__, 137

b) 409, __*509*__, __*609*__, 709, 809, __*909*__

c) 210, __*200*__, 190, __*180*__, __*170*__, 160, 150

Fill in the chart.

a)

72	73	74	75	76	
		84	85		
92	93	94	95	96	97
		104	105	106	
			115	116	117

b)

	345	346	347	348	
353	354				
	364	365	366	367	
			376	377	378	379
383	384	385			
		395	396	397	

Name _____   Date _____

Find the pattern. Fill in the blanks.

a) 109, ___110___, 111, ___112___, ___113___, 114

b) 710, ___700___, 690, ___680___, ___670___, 660, 650

c) 342, ___442___, ___542___, 642, 742, ___842___

d) 902, ___892___, ___882___, 872, ___862___, 852

Name _____   Date _____

1) Find the pattern. Fill in the blanks.

a) 396, 397, __398__, __399__, __400__, __401__

b) 251, 351, __451__, __551__, __651__, __751__

c) 476, 486, __494__, __506__, __516__, __526__

d) 630, 620, __610__, __600__, __590__, __580__

2) Find the pattern. Fill in the blanks.

a) 208, 209, __210__, __211__, __212__, 213

b) 316, __416__, __516__, 616, 716, __816__

c) 547, __537__, 527, __517__, 507, __497__

d) 672, __682__, 692, __702__, __712__

3) Fill in the chart.

206	207	208	209	210
	217	218	219	
225	224	227	228	229	230
	237	238		