

A

Correct _____

Add or subtract.

1	1, 2, ___	3	23	99, ___, 101	100
2	11, 12, ___	13	24	19, 20, ___	21
3	21, 22, ___	23	25	119, 120, ___	121
4	71, 72, ___	73	26	35, ___, 37	36
5	3, 4, ___	5	27	135, ___, 137	136
6	3, ___, 5	4	28	___, 24, 25	23
7	13, ___, 15	14	29	___, 124, 125	123
8	23, ___, 25	24	30	142, 143, ___	144
9	83, ___, 85	84	31	138, ___, 140	139
10	7, 8, ___	9	32	___, 149, 150	148
11	7, ___, 9	8	33	148, ___, 150	149
12	___, 8, 9	7	34	___, 149, 150	148
13	___, 18, 19	17	35	___, 163, 164	162
14	___, 28, 29	27	36	187, ___, 189	188
15	___, 58, 59	57	37	___, 170, 171	169
16	12, 13, ___	14	38	178, 179, ___	180
17	45, 46, ___	47	39	192, ___, 194	193
18	12, ___, 14	13	40	___, 190, 191	189
19	36, ___, 38	37	41	197, ___, 199	198
20	___, 19, 20	18	42	168, 169, ___	170
21	___, 89, 90	88	43	199, ___, 201	200
22	98, 99, ___	100	44	___, 160, 161	159

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B Improvement _____ # Correct _____

Add or subtract					
1	0, 1, ___	2	23	99, ___, 101	100
2	10, 11, ___	12	24	29, 30, ___	31
3	20, 21, ___	22	25	129, 130, ___	131
4	70, 71, ___	72	26	34, ___, 36	35
5	2, 3, ___	4	27	134, ___, 136	135
6	2, ___, 4	3	28	___, 23, 24	22
7	12, ___, 14	13	29	___, 123, 124	122
8	22, ___, 24	23	30	141, 142, ___	143
9	82, ___, 84	83	31	128, ___, 130	129
10	6, 7, ___	8	32	___, 149, 150	148
11	6, ___, 8	7	33	148, ___, 150	149
12	___, 7, 8	6	34	___, 149, 150	148
13	___, 17, 18	16	35	___, 173, 174	172
14	___, 27, 28	26	36	167, ___, 169	168
15	___, 57, 58	56	37	___, 160, 161	159
16	11, 12, ___	13	38	188, 189, ___	190
17	44, 45, ___	46	39	193, ___, 195	194
18	11, ___, 13	12	40	___, 170, 171	169
19	35, ___, 37	36	41	196, ___, 198	197
20	___, 19, 20	18	42	178, 179, ___	180
21	___, 79, 80	78	43	199, ___, 201	200
22	98, 99, ___	100	44	___, 180, 181	179

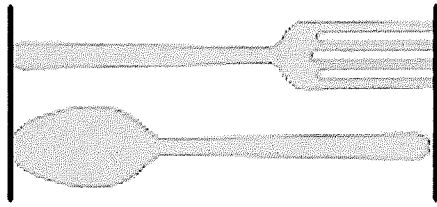
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Name _____

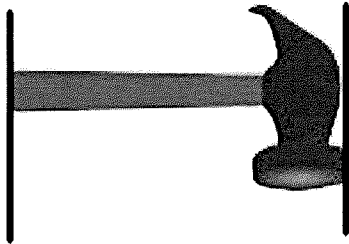
Date _____

Use centimeter cubes to find the length of each object.

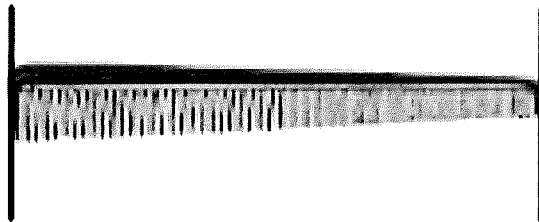
1. The picture of the fork and spoon is about 4 centimeters long.



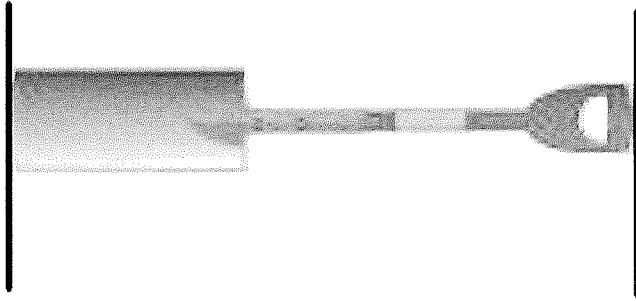
2. The picture of the hammer is about 5 centimeters long.



3. The length of the picture of the comb is about 8 centimeters.



4. The length of the picture of the shovel is about 9 centimeters.



5. The head of a grasshopper is 2 centimeters long. The rest of the grasshopper's body is 7 centimeters long. What is the total length of the grasshopper?

$$2 + 7 = 9 \text{ cm}$$

6. The length of a screwdriver is 19 centimeters. The handle is 5 centimeters long.
a. What is the length of the top of the screwdriver?

$$19 - 5 = 14 \text{ cm}$$

- b. How much shorter is the handle than the top of the screwdriver?

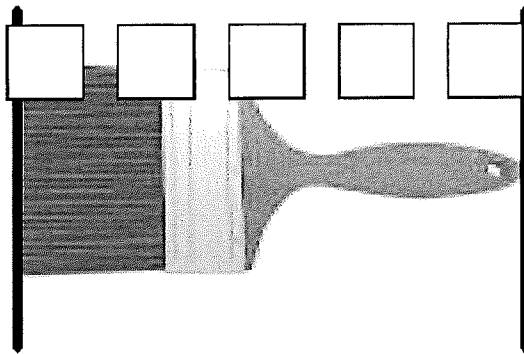
$$14 - 5 = 9$$

Name _____

Date _____

1. Sara lined up her centimeter cubes to find the length of the picture of the paintbrush.

Sarah thinks the picture of the paintbrush is 5 centimeter cubes long.





Is her answer correct? Explain why or why not.



She is incorrect because there
is a space between the cubes.
The paintbrush is really 7cm.



Name _____

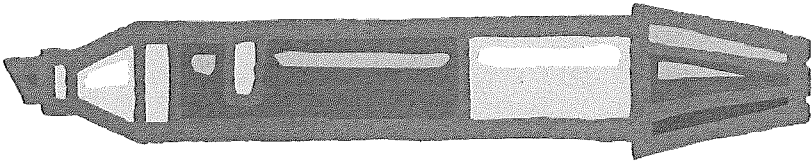

Date _____

Count each centimeter cube to find the length of each object.

1.   The crayon is 4 centimeter cubes long.

2.   The pencil is 5 centimeter cubes long.

3.   The clothespin is 4 centimeters.

4.  

The length of the marker is 10 centimeters.

5. Richard has 43 centimeter cubes. Henry has 36 centimeter cubes. What is the length of their cubes altogether?

$$43 + 36 = 79 \text{ cm}$$

6. The length of Marisa's loaf of bread is 56 centimeters. She cut off of 32 centimeters of bread. What is the length of what she has left?

$$56 - 32 = 24 \text{ cm}$$

7. The length of Jimmy's math book is 19 centimeter cubes. His reading book is 15 centimeter cubes longer. What is the length of his reading book?

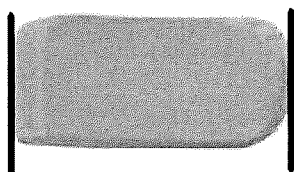
$$19 + 15 = 34 \text{ cm}$$

Name _____

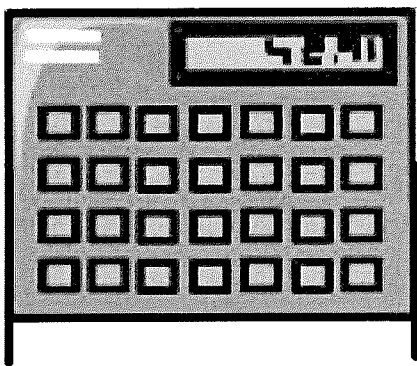
Date _____

Find the length of each object using one centimeter cube. Mark the endpoint of each centimeter cube as you measure.

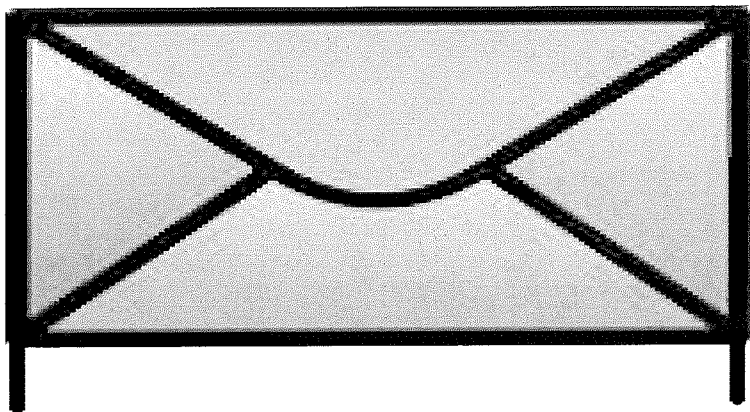
1. The picture of the eraser is about 4 centimeter cubes



2. The picture of the calculator is about 6 centimeter cubes long.



3. The length of the picture of the envelope is 10 centimeters.

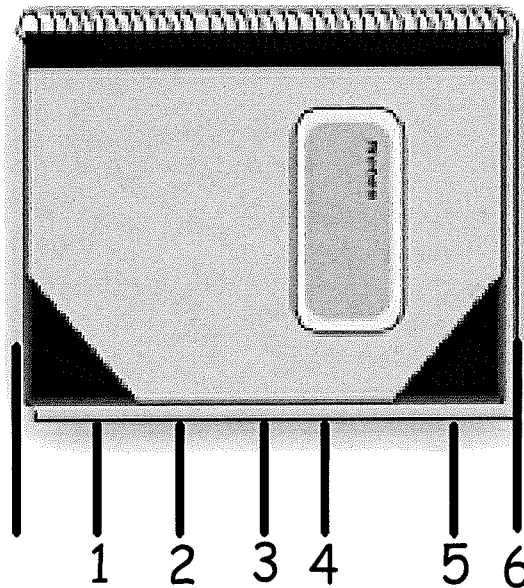


4. Jayla measured her puppet’s legs to be 23 centimeters long. The stomach was 7 centimeters long and the neck and head together were 10 centimeters long. What was the total length of the puppet?

$$23 + 7 + 10$$

$$30 + 10 = 40\text{cm}$$

5. Elijah begins measuring his math book with his centimeter cube. He marks off where each cube ends. After a few times, he decides this process is taking too long and starts to guess where the cube would end and then marks it.



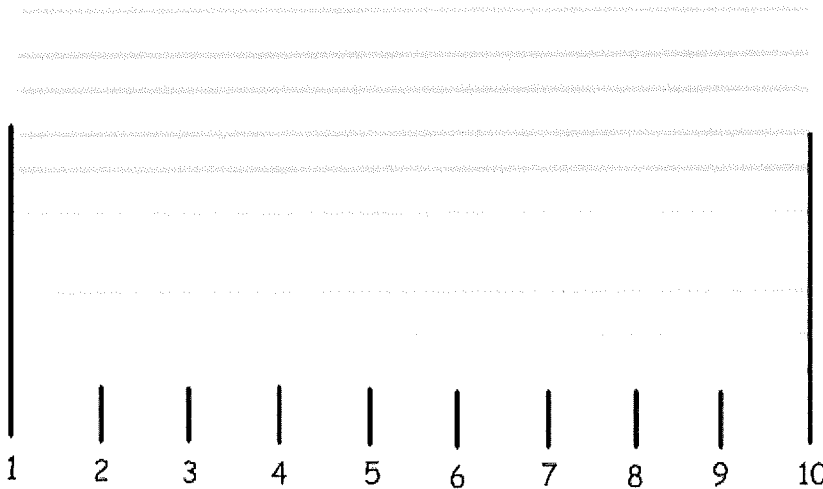
Explain why Elijah’s answer will be incorrect.

He is incorrect because the spaces are not each 1cm so you cannot use it to measure.

Name _____

Date _____

1. Matt measured his index card using a centimeter cube. He marked the endpoint of the cube as he measured. He thinks the index card is 10 centimeters long.



- a. Is Matt's work correct? Explain why or why not.

Yes, he is correct because the
spaces are even and each is 1cm.

- b. If you were Matt's teacher what would you tell him?

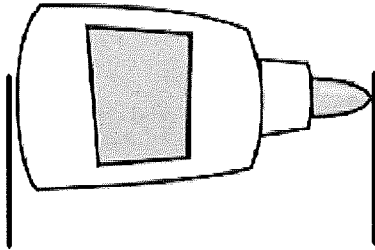
Nice work! You used the mark
and move forward strategy

Name _____

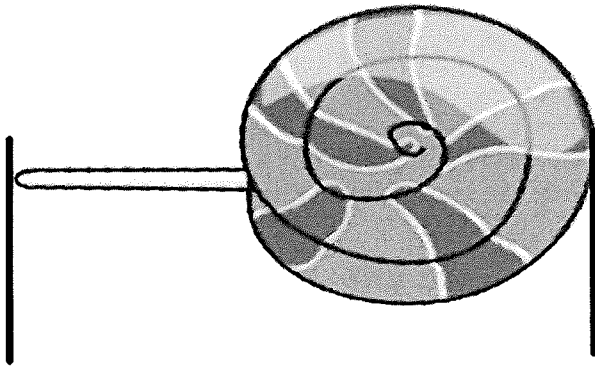
Date _____

Use the centimeter cube on the next page to measure the length of each object.
Mark the endpoint of the cube as you measure.

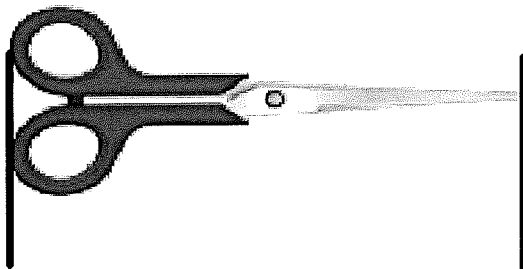
1. The picture of the glue is about 5 centimeters long.



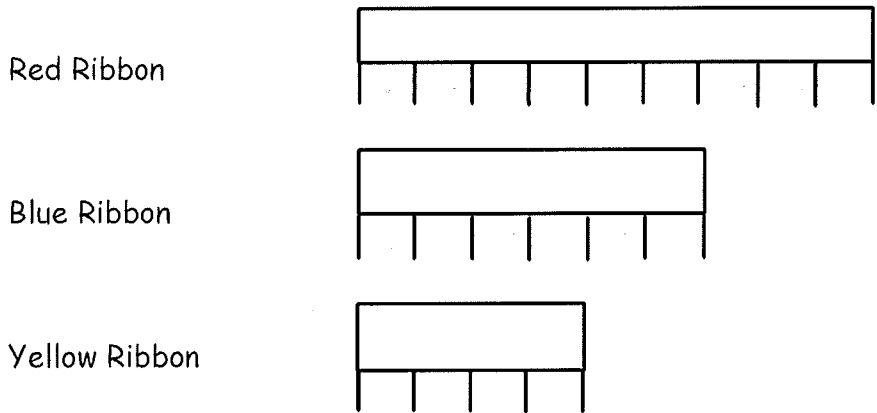
2. The picture of the lollipop is about 6 centimeters long.



3. The picture of the scissors is about 7 centimeters long.



Use iteration with one physical unit to measure.



a. How long is the red ribbon? 9 centimeters long.

b. How long is the blue ribbon? 6 centimeters long.

c. How long is the yellow ribbon? 4 centimeters long.

d. Which ribbon is the longest? Red Blue Yellow

e. Which ribbon is the shortest? Red Blue Yellow

f. The total length of all the ribbons is 19 centimeters. $9 + 6 + 4 = 19$

Cut out this centimeter cube to measure the length of the glue, lollypop, and scissors.



A

Correct _____

Fill-in the missing number.

1	$0 + 8 = 10$	23	$13 + 7 = 20$
2	$9 + 1 = 10$	24	$23 + 7 = 30$
3	$8 + 2 = 10$	25	$27 + 3 = 30$
4	$7 + 3 = 10$	26	$5 + 5 = 10$
5	$6 + 4 = 10$	27	$25 + 5 = 30$
6	$5 + 5 = 10$	28	$2 + 8 = 10$
7	$1 + 9 = 10$	29	$22 + 8 = 30$
8	$2 + 8 = 10$	30	$12 + 18 = 30$
9	$3 + 7 = 10$	31	$1 + 9 = 10$
10	$4 + 6 = 10$	32	$11 + 9 = 20$
11	$10 + 0 = 10$	33	$21 + 9 = 30$
12	$9 + 1 = 10$	34	$31 + 9 = 40$
13	$19 + 1 = 20$	35	$38 + 2 = 40$
14	$5 + 5 = 10$	36	$36 + 4 = 40$
15	$15 + 5 = 20$	37	$39 + 1 = 40$
16	$8 + 2 = 10$	38	$35 + 5 = 40$
17	$18 + 2 = 20$	39	$24 + 6 = 30$
18	$6 + 4 = 10$	40	$12 + 8 = 20$
19	$16 + 4 = 20$	41	$33 + 7 = 40$
20	$7 + 3 = 10$	42	$14 + 6 = 20$
21	$17 + 3 = 20$	43	$26 + 4 = 30$
22	$3 + 7 = 10$	44	$32 + 8 = 40$

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B Improvement _____ # Correct _____

Fill-in the missing number.

1	10 + 0 = 10	23	14 + 6 = 20
2	9 + 1 = 10	24	24 + 6 = 30
3	8 + 2 = 10	25	26 + 4 = 30
4	7 + 3 = 10	26	9 + 1 = 10
5	6 + 4 = 10	27	29 + 1 = 30
6	5 + 5 = 10	28	3 + 7 = 10
7	1 + 9 = 10	29	23 + 7 = 30
8	2 + 8 = 10	30	12 + 18 = 30
9	3 + 7 = 10	31	2 + 8 = 10
10	4 + 6 = 10	32	12 + 8 = 20
11	0 + 10 = 10	33	22 + 8 = 30
12	5 + 5 = 10	34	32 + 8 = 40
13	15 + 5 = 20	35	37 + 3 = 40
14	9 + 1 = 10	36	34 + 6 = 40
15	19 + 1 = 20	37	35 + 5 = 40
16	8 + 2 = 10	38	39 + 1 = 40
17	18 + 2 = 20	39	26 + 4 = 30
18	7 + 3 = 10	40	11 + 9 = 20
19	17 + 3 = 20	41	36 + 4 = 40
20	6 + 4 = 10	42	13 + 7 = 20
21	16 + 4 = 20	43	27 + 3 = 30
22	4 + 6 = 10	44	31 + 9 = 40

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Lesson 3:

Apply concepts to create unit rulers, measure lengths using unit rulers.

Date:

6/26/13

engage^{ny}

2.A.30

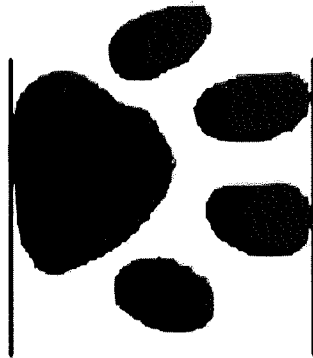


Name _____

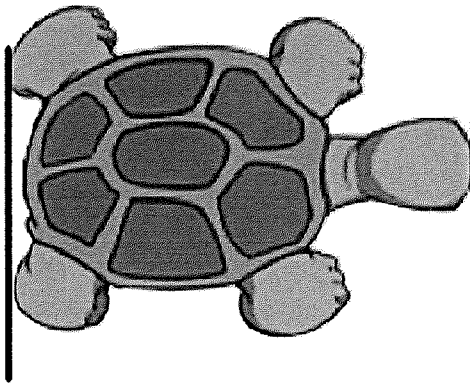
Date _____

Use your centimeter ruler to measure the length of the objects below.

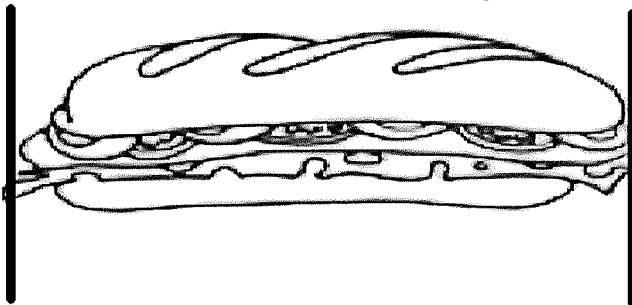
1. The picture of the animal track is about 4 cm long.



2. The picture of the turtle is about 6 cm long.



3. The picture of the sandwich is about 8 cm long.

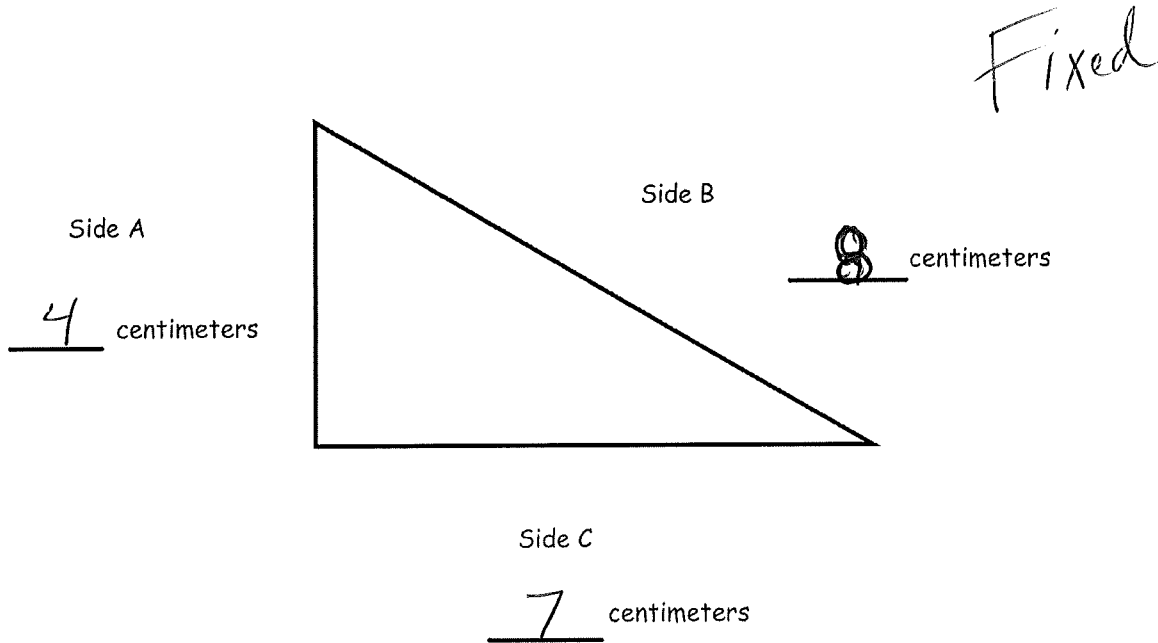


Fixed

↙

↘

4. Measure and label the length of each side of the triangle using your ruler.



a. Which side is the shortest? Side A Side B Side C

b. What is the length of Sides A and B together? 12 centimeters.

c. How much shorter is Side C than Side B? 1 centimeters.

Name _____

Date _____

1. Use your centimeter ruler. What is the length in centimeters of each line?

a. Line a is 6 cm long.

Line a _____

*Fixed
a, b, c*

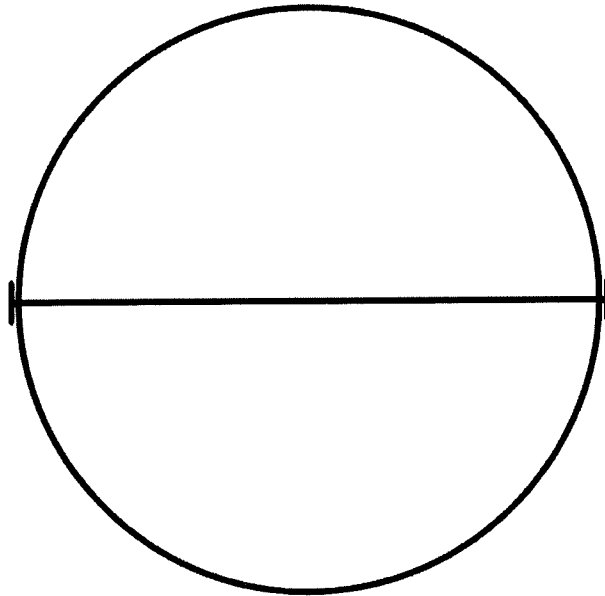
b. Line b is 9 cm long.

Line b _____

c. Line c is 3 cm long.

Line c _____

2. Find the length across the center of the circle.



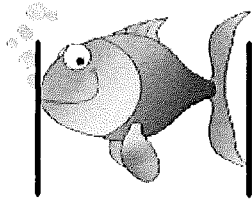
The length across the circle is 8 cm.

Name _____

Date _____

Measure the lengths of the objects with the centimeter ruler you made in class.

1. The picture of the fish is 3 cm long.



Five cm

2. The picture of the fish tank is 11 cm long.

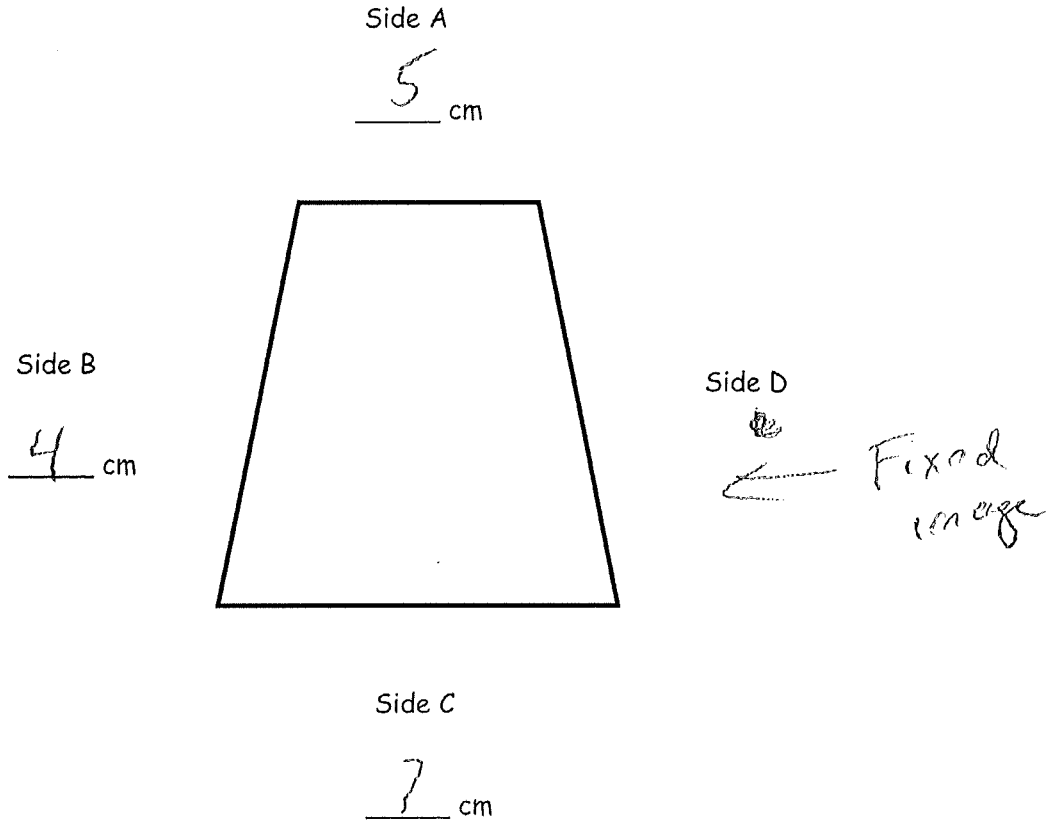


Fixed

3. The picture of the fish tank is 8 cm longer than the picture of the fish.

$$11 - 3 = 8$$

4. Measure the lengths of sides A, B, and C. Write their length on the line.



- a. Which side is the longest? Side A Side B Side C
- b. How much longer is Side B than Side A? $\overset{A}{\quad} \overset{B}{\quad} \underline{1}$ cm longer.
- c. How much shorter is Side A than Side C? $\underline{2}$ cm shorter.
- d. Sides B and D are the same length. What is the length of Sides B and D together?
 $\underline{8}$ cm.
- e. What is the total length of all four sides of this figure? $\underline{20}$ cm.