

Name _____

Date _____

Directions: Work with your partner to imagine your place value chart. Write down how you might count from the first number up to the second number. Underline the numbers where you bundled to make a larger unit.

A. 476 to 600

476 → 477 478 479 480 490 500 600

B. 47 to 200

47 → 48 49 50 60 70 80 90 100 200 300

C. 188 to 510

188 → 189 190 200 300 400 500 510

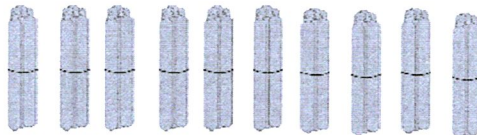
D. 389 to 801

389 → 390 400 500 600 700 800 801

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1. These are bundles of 10. If you put them together, which unit will you make?



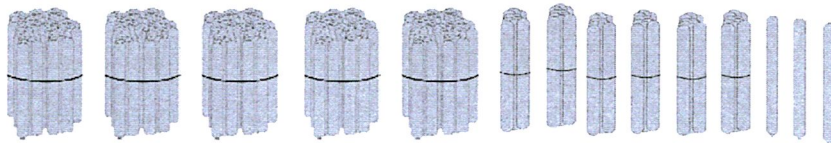
a) one

b) ten

c) hundred

d) thousand

2. These are bundles of hundreds, tens, and ones. How many sticks are there in all?




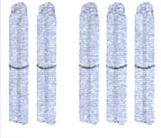
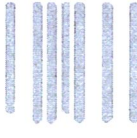
563

3. Imagine the place value chart. Write the numbers that show a way to count from 187 to 222.

187 → 188 189 190 200 210 220 221 222

Name _____ Date _____

1. Marcos used the place value chart to count bundles. How many sticks does Marcos have in all?

Hundreds	Tens	Ones
		

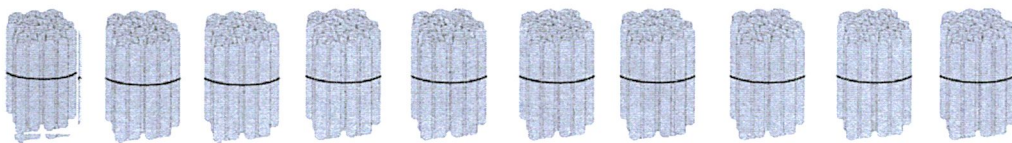
Marcos has 257 sticks.

2. Write the number:



Hundreds	Tens	Ones
1	0	0

3. These are hundreds. If you put them together, which unit will you make?



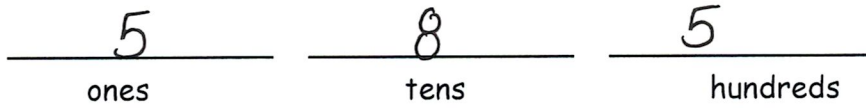
a) one

b) hundred

c) thousand

d) ten

4. Analyze 585. How many hundreds, tens, and ones does it have?



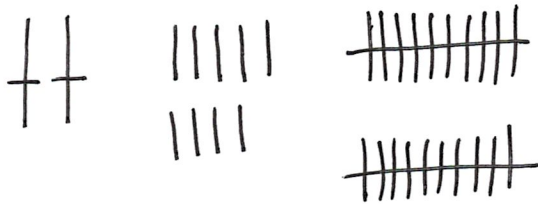
5. Make the number sentence true.

12 ones = 1 ten 2 ones

6. Show a way to count from 170–410 using tens and hundreds. Circle at least 1 benchmark number.



7. Mrs. Sullivan’s students are collecting cans for recycling. Frederick collected 20 cans, Donielle collected 9 cans, and Mina and Charlie each collected 100 cans. How many cans did the students collect in all?

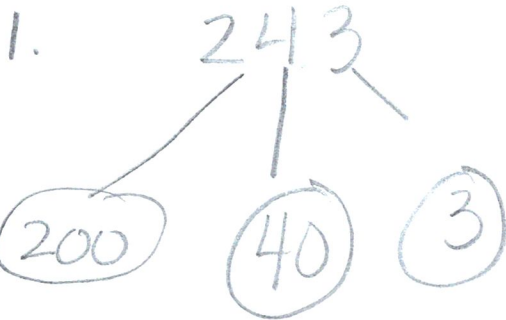


229 cans

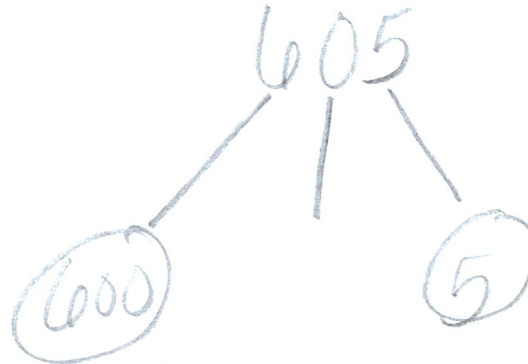
Name _____

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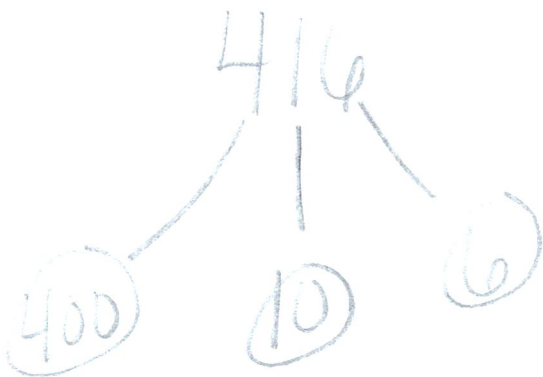
Directions: Your teacher will tell you a number to write in each box. In a whisper voice, say each number in word form. Use number bonds to show how many ones, tens, and hundreds are in the number.



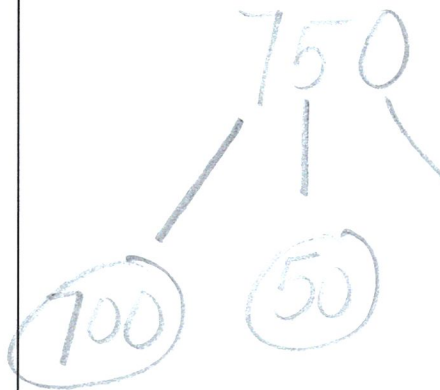
2 hundreds
4 tens
3 ones



6 hundreds
5 ones



4 hundreds
1 ten
6 ones



7 hundreds
5 tens

Name _____

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1. Look at the place value cards. What is the value of the 6?

5	6	9
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a) 6

b) 600

c) 60

2. What is another way to write 5 ones 3 tens 2 hundreds?

a) 325

b) 523

c) 253

d) 235

3. What is another way to write 6 tens 1 hundred 8 ones?

a) 618

b) 168

c) 861

d) 681

4. Write 905 in unit form.

9 hundreds 5 ones

Name _____

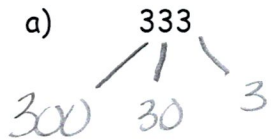
Date _____

1. What is the value of the 7 in

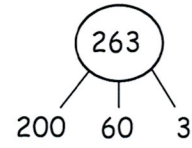
7	6	4
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 ? 700

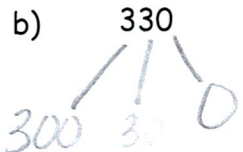
2. Make number bonds to show the hundreds, tens, and ones in each number. Then write the number in unit form.

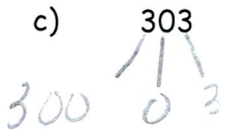
a) 333

3 hundreds 3 tens 3 ones

Sample

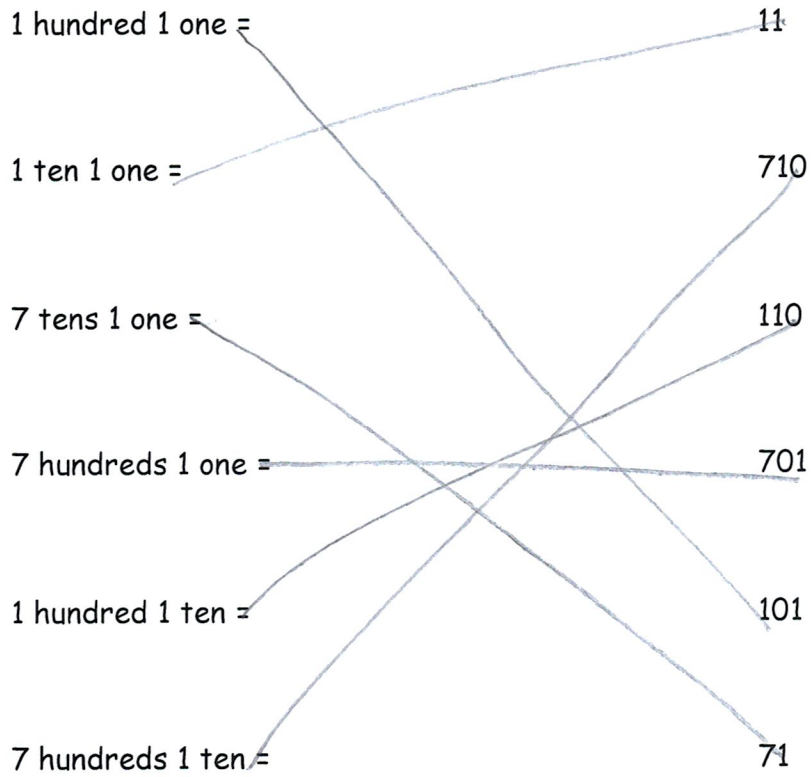


2 hundreds 6 tens 3 ones

b) 330

3 hundreds 3 tens 0 ones

c) 303

3 hundreds 0 tens 3 ones

3. Draw a line to match unit form with number form.



Name _____

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Directions: Write each number as an addition sentence, separating the total value of each of the units.

A. 231

$$1 + 30 + 200$$

E. 201

$$1 + 10 + 200$$

B. 312

$$2 + 10 + 300$$

F. 310

$$0 + 10 + 300$$

C. 527

$$7 + 20 + 500$$

G. 507

$$7 + 0 + 500$$

D. 752

$$2 + 50 + 700$$

H. 750

$$0 + 50 + 700$$

Write the answer.

I. $2 + 30 + 100 =$

132

M. $1 + 200 =$

201

J. $300 + 2 + 10 =$

312

N. $100 + 3 =$

103

K. $50 + 200 + 7 =$

~~200~~ 257

O. $700 + 5 =$

705

L. $70 + 500 + 2 =$

572

P. $7 + 500 =$

507

Name _____

Date _____

Write in number form.

a) $10 + 10 + 1 + 1 + 100 + 100 + 100 =$ 322

b) $400 + 70 + 6 =$ 476

c) 719 = $9 + 700 + 10$

d) 250 = $200 + 50$

e) $2 + 600 =$ 602

f) $300 + 32 =$ 332

Write in expanded form.

a) $974 =$ $900 + 70 + 4$

b) $435 =$ $400 + 30 + 5$

c) $35 =$ $30 + 5$

d) $310 =$ $300 + 10$

e) $703 =$ $700 + 3$

Name _____

Date _____

Match the numerals with the number names.

A. Two hundred thirty	• 14
B. Forty	• 913
C. Nine hundred sixty	• 470
D. Four hundred seventy	• 916
E. Eight hundred fifty	• 519
F. Five hundred nineteen	• 815
G. Four hundred seventeen	• 213
H. Fourteen	• 40
I. Nine hundred thirteen	• 230
J. Eight hundred fifteen	• 960
K. Five hundred ninety	• 417
L. Two hundred thirteen	• 850
M. Nine hundred sixteen	• 590

Name _____

Date _____

Write in number form.

a) $1 + 1 + 1 + 1 + 10 + 10 + 10 + 10 + 100 + 100 =$ 244

b) $300 + 90 + 9 =$ 399

c) 125 $= 5 + 100 + 20$

d) 650 $= 600 + 50$

e) $3 + 400 =$ 403

f) $900 + 76 =$ 976

Write in expanded form.

a) $533 =$ $500 + 30 + 3 =$

b) $355 =$ $300 + 50 + 5 =$

c) $67 =$ $60 + 7 + 0 =$

d) $460 =$ $400 + 60 + 0 =$

e) $801 =$ $800 + 0 + 1 =$

Name _____ Date _____

7 of the number name or word form

Match Part 1 *write the letter that matches the number written.*

~~Match the number names and numerals. Problem B is done for you as an example.~~

A. Two hundred thirty four	●	204	<u> D </u>
B. Three hundred seventy four	●	930	<u> </u>
C. 7 hundreds 6 tens 3 ones	●	470	<u> </u>
D. Two hundred four	●	763	<u> </u>
E. Four hundred two	●	650	<u> </u>
F. 3 ones 7 hundreds 4 tens	●	903	<u> </u>
G. Four hundred seventy	●	123	<u> </u>
H. 9 hundreds 3 ones	●	673	<u> </u>
I. 3 ones 7 tens 6 hundreds	●	234	<u> </u>
J. 1 ten 2 hundreds 3 ones	●	374	<u> </u>
K. 5 tens 6 hundreds	●	402	<u> </u>
L. Nine hundred thirty	●	743	<u> </u>
M. 12 tens 3 ones	●	213	<u> </u>



Name _____

Date _____

Match Part 2

With the letter of
~~Match~~ all the ways of expressing each number. *in the correct box.*

Write

- A. $500 + 9$ _____
- B. 4 hundreds + 34 ones _____
- C. $60 + 800 + 3$ _____
- D. $9 + 500$ _____
- E. Eight hundred sixty three _____
- F. 9 ones + 50 tens _____
- G. Four hundred thirty four _____
- H. 86 tens + 3 ones _____
- I. $400 + 4 + 30$ _____
- J. 6 tens + 8 hundreds + 3 ones _____
- K. Five hundred nine _____
- L. 4 ones + 43 tens _____

• 434
B
• 863
• 509
A

Name _____

Date _____

Write in number form.

a) $10 + 10 + 1 + 1 + 100 + 100 + 100 = \underline{322}$

b) $400 + 70 + 6 = \underline{476}$

c) $\underline{719} = 9 + 700 + 10$

d) $\underline{250} = 200 + 50$

e) $2 + 600 = \underline{602}$

f) $300 + 32 = \underline{332}$

Write in expanded form.

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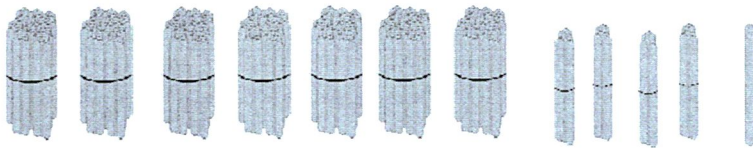
d) $310 = \underline{300 + 10}$

e) $703 = \underline{700 + 3}$

Name _____

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These are bundles of hundreds, tens, and ones. Write the numeral, expanded form, and number name for each number shown.



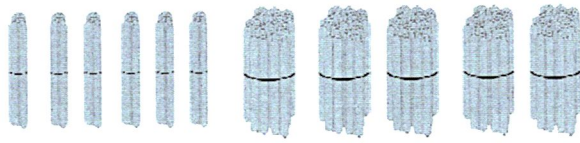
1.

a) Numeral 741

b) Expanded Form $700 + 40 + 1$

c) Number Name Seven hundred forty one

2.



a) Numeral 560

b) Expanded Form $500 + 60$

c) Number Name Five Hundred Sixty

3. What is the unit value of the 3 in 432? 3 tens

4. What is the unit value of the 6 in 216? 6 ones

5. Write 212, 221, 122 in order from greatest to least.

221 212 122