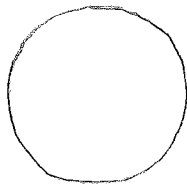
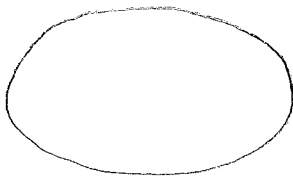
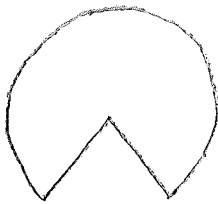


Name _____

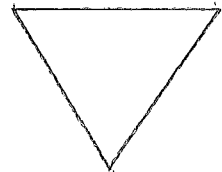
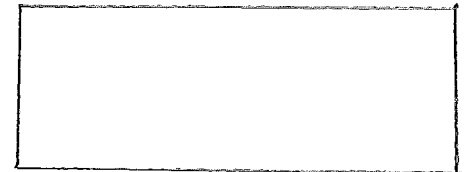
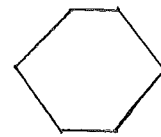
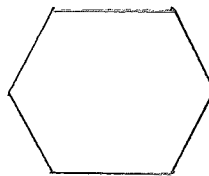
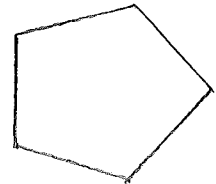
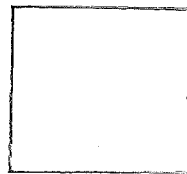
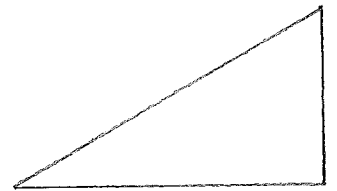
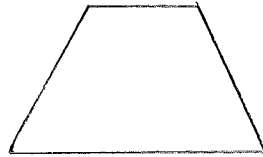
Date _____

Sort the shapes.

Shapes with a curve



Shapes without a curve



Draw more to make 5.

Name _____

Date _____

Draw a line from the shape to its matching object.

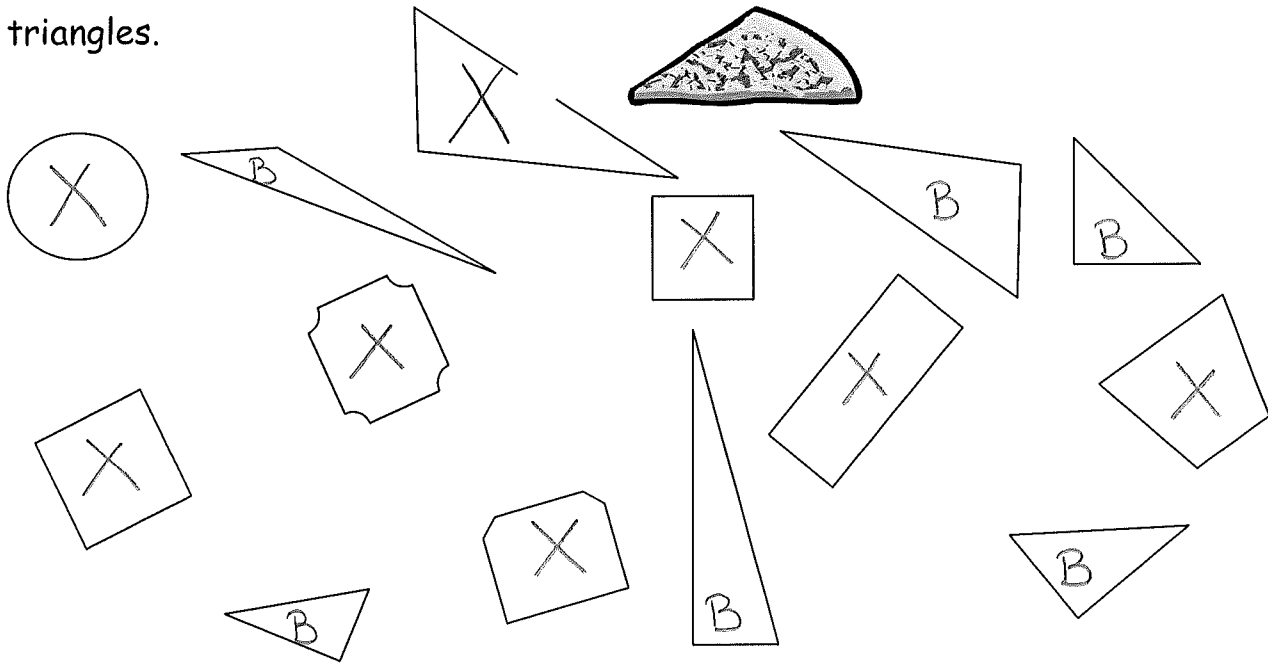
The matching exercise consists of the following pairs:

- Small square → Clock
- Large square → Checkered board
- Circle → Hexagonal object
- Triangle → American flag
- Hexagon → Triangular warning sign

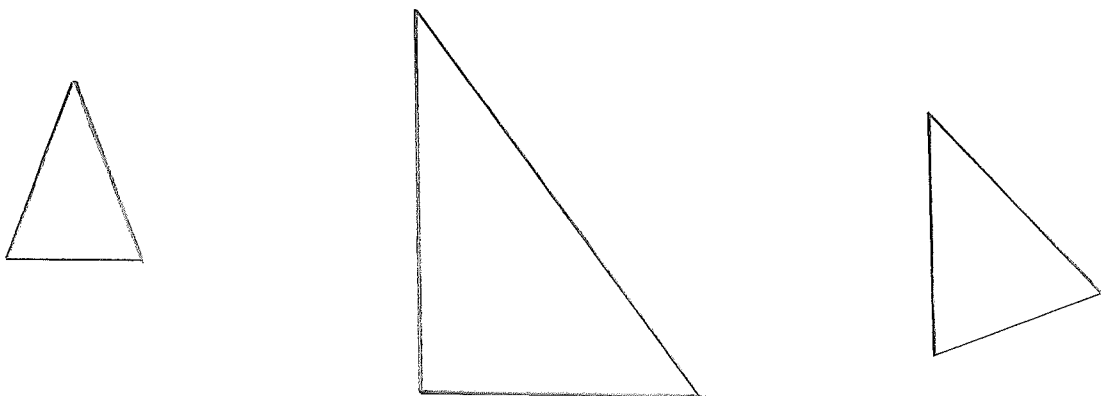
Name _____

Date _____

Find the triangles and color them blue. Put an X on shapes that are not triangles.



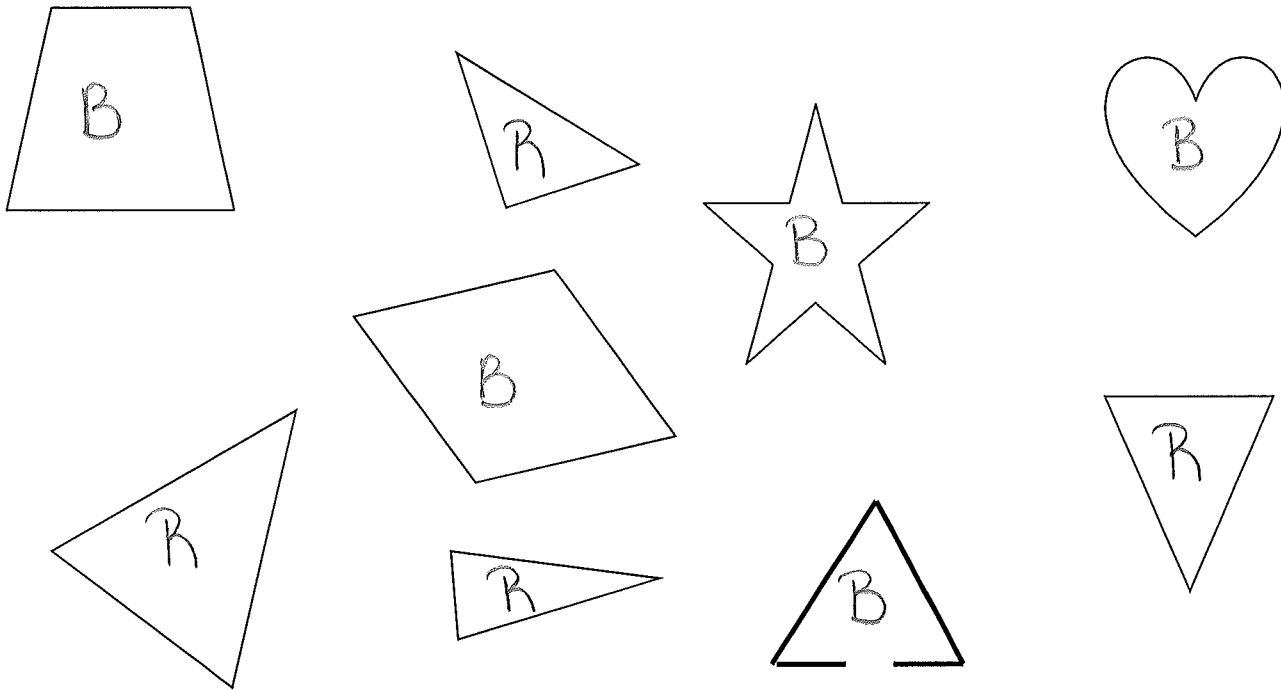
Draw some triangles.



Name _____

Date _____

Color the triangles red and all others blue.

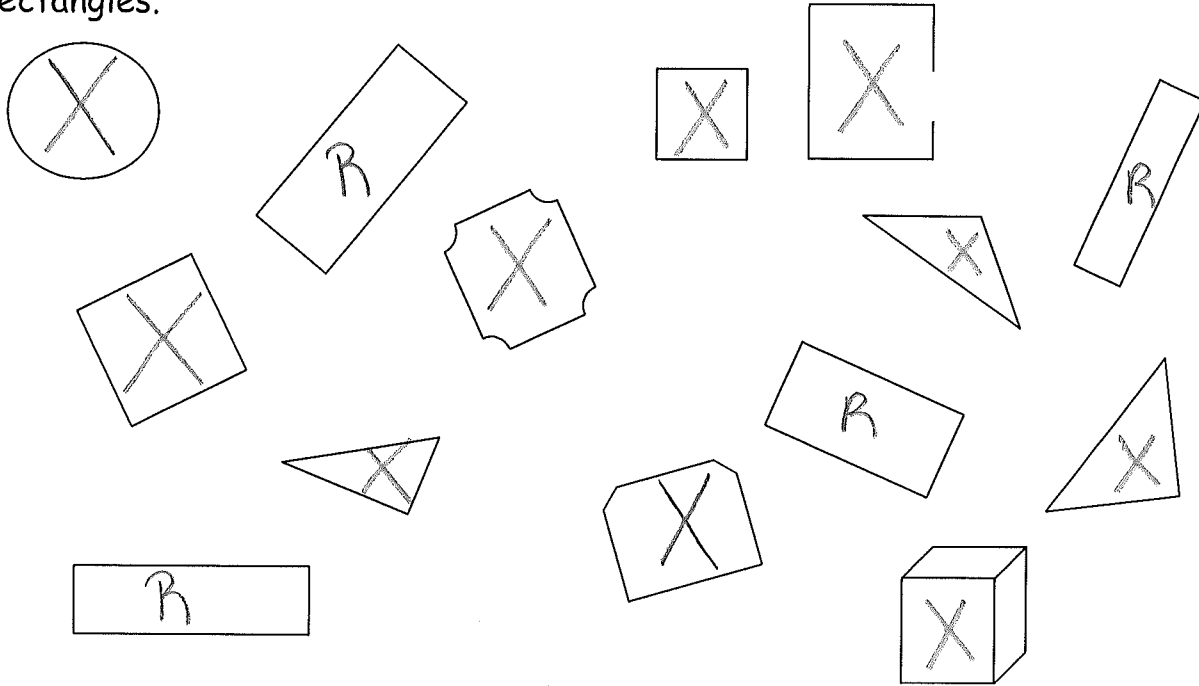


Can you draw 2 different triangles of your own?

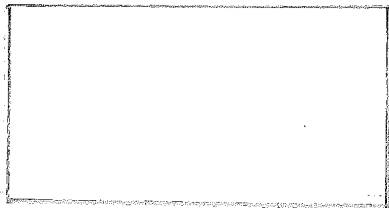
Name _____

Date _____

Find the rectangles and color them red. Put an X on shapes that are not rectangles.



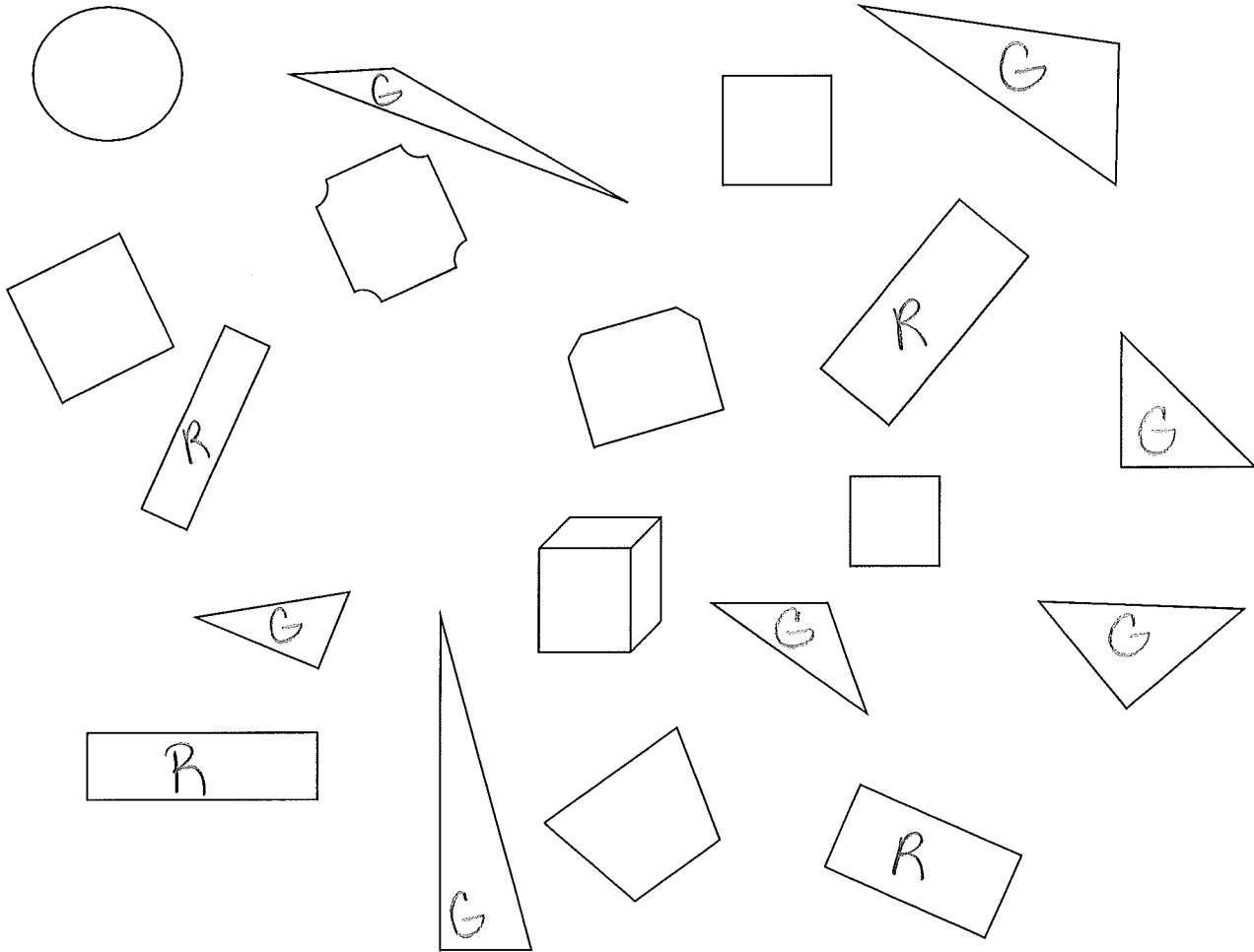
Draw rectangles.



Name _____

Date _____

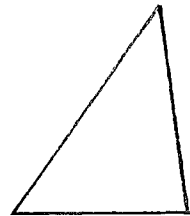
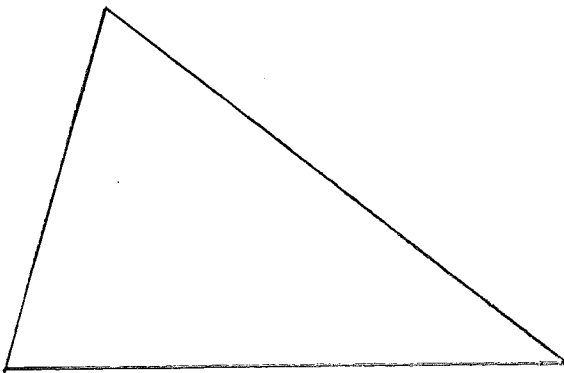
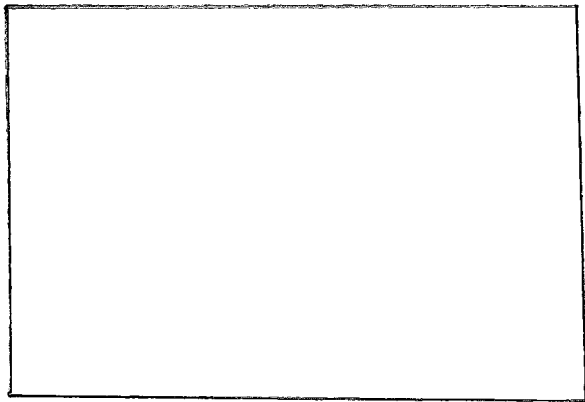
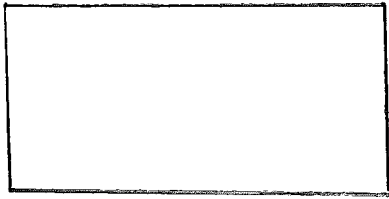
Color all the rectangles red. Color all the triangles green.



On the back of your paper draw 2 rectangles and 3 triangles.

How many shapes did you draw? Put your answer in the circle.

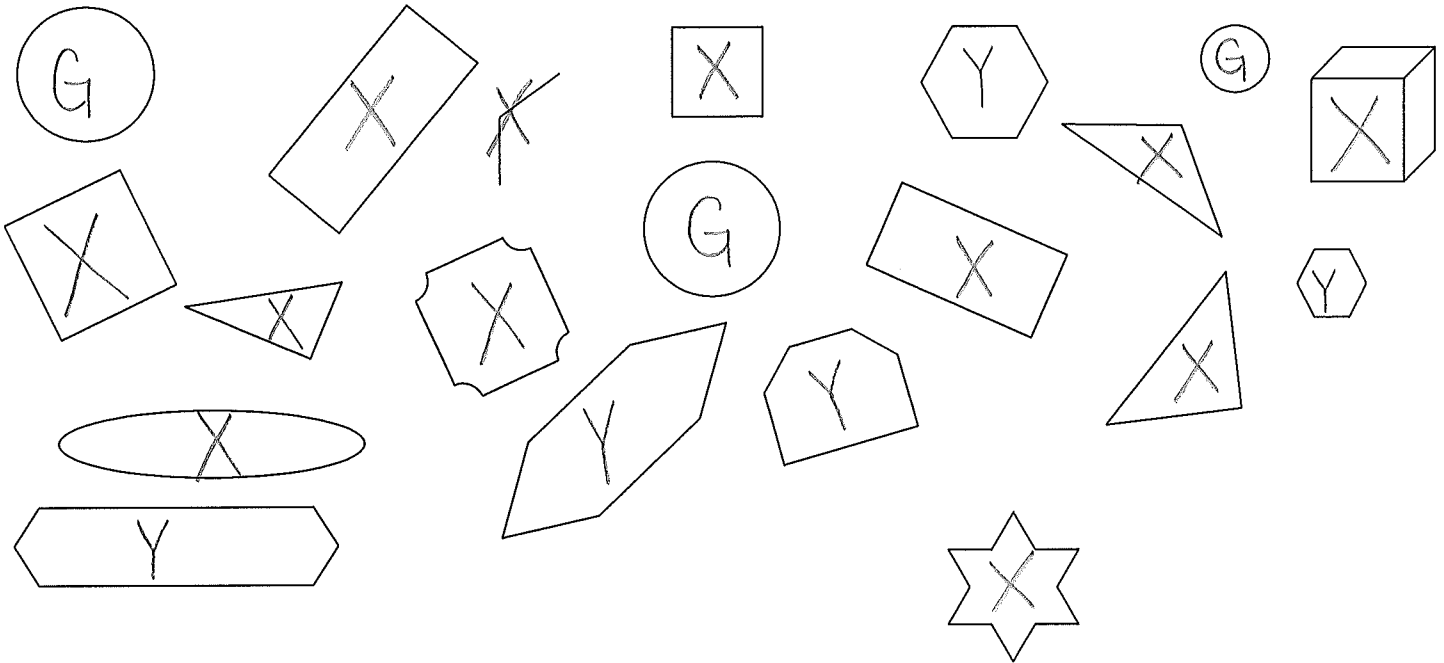




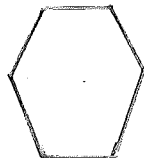
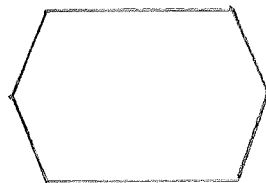
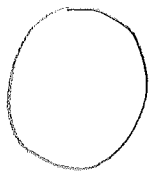
Name _____

Date _____

Find the circles and color them green. Find the hexagons and color them yellow. Put an X on shapes that are not hexagons or circles.



Draw hexagons and circles.



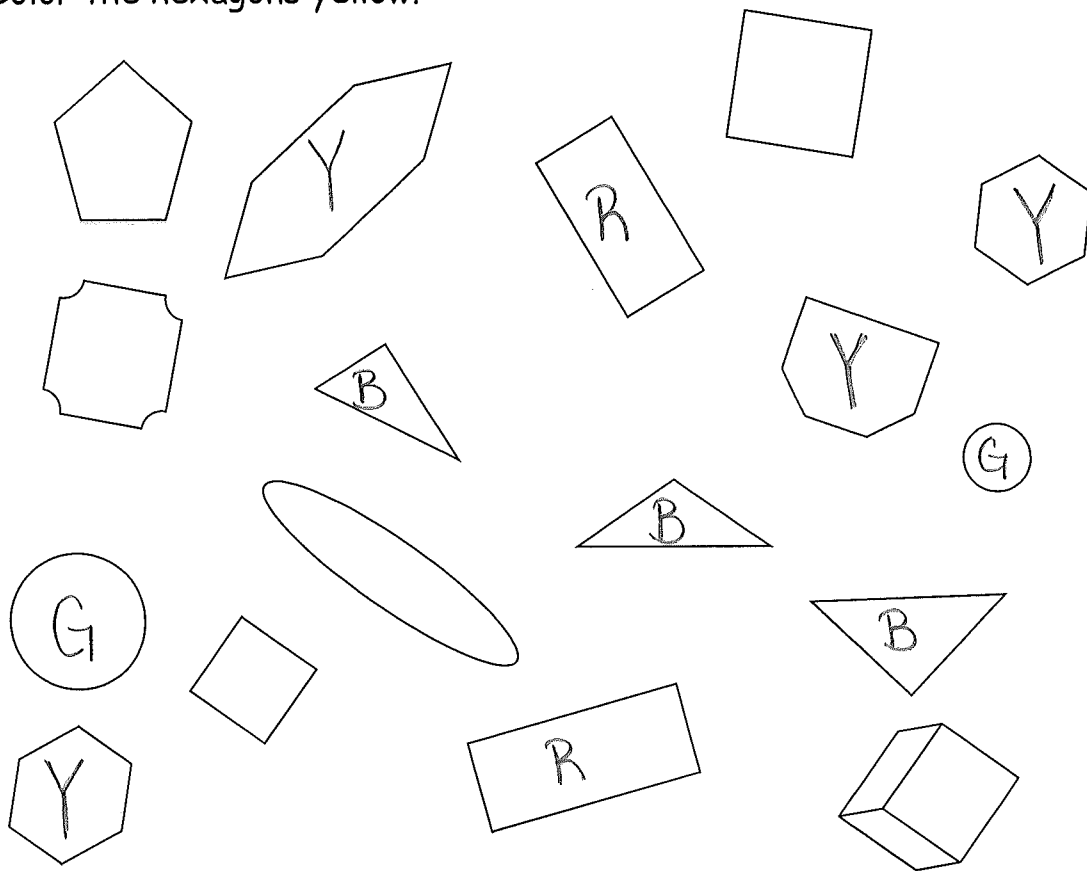
Name _____ Date _____

Color the triangles blue.

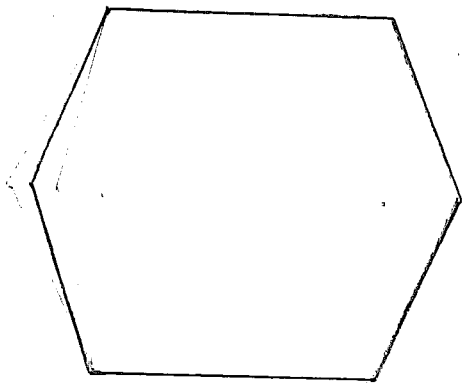
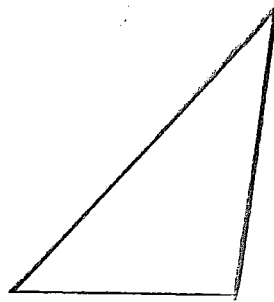
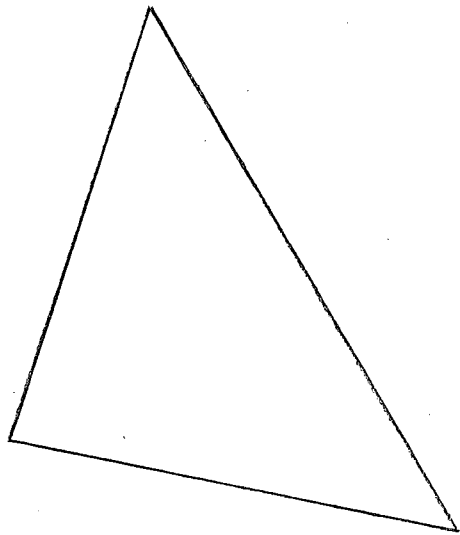
Color the rectangles red.

Color the circles green.

Color the hexagons yellow.



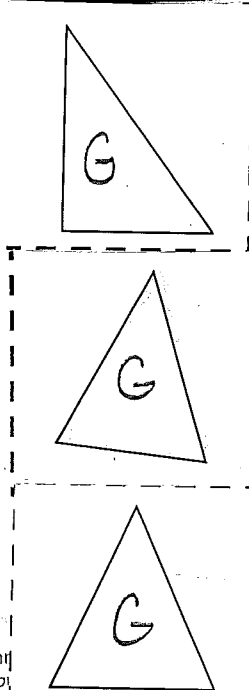
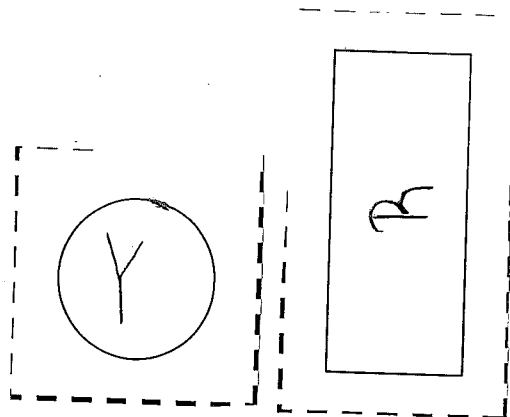
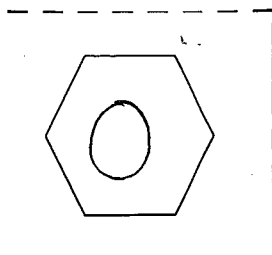
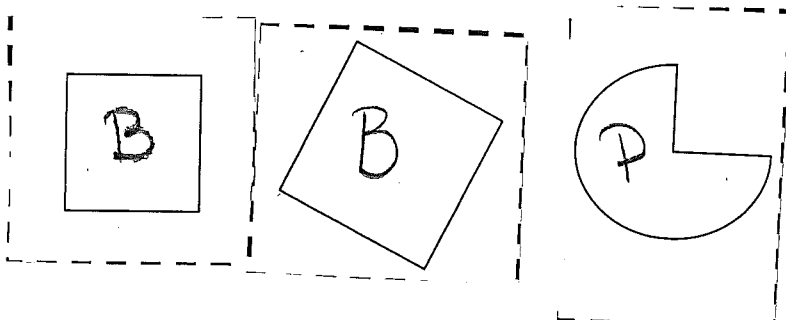
On the back of your paper draw 2 triangles and 1 hexagon. How many shapes did you draw? 3



Name _____

Date _____

Students will select and color one of the two squares pasted.

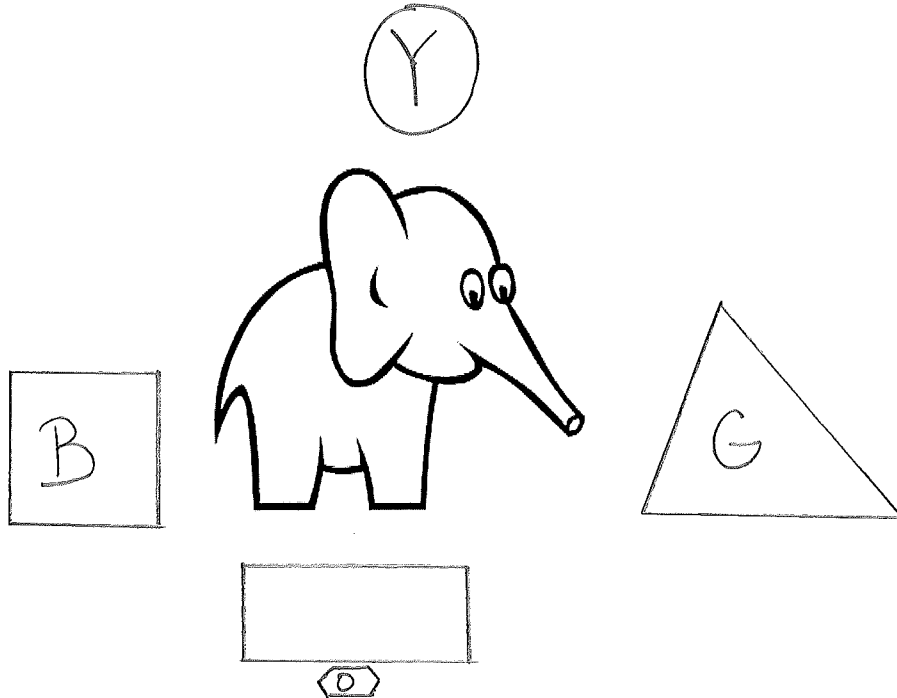


Students will select and color one of the three triangles pasted.

apes using the and behind.

Name _____

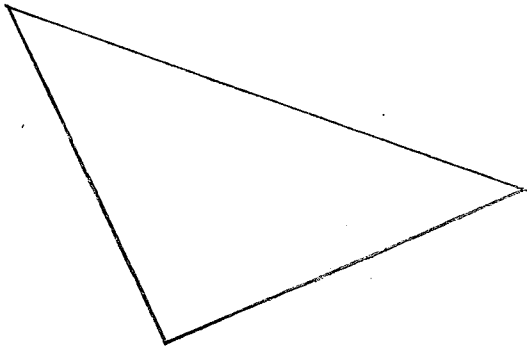
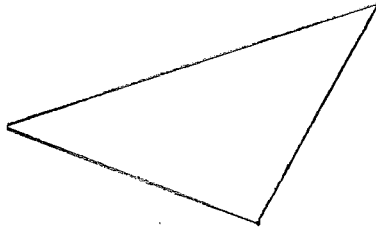
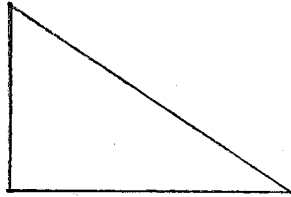
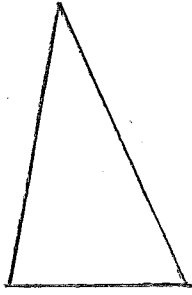
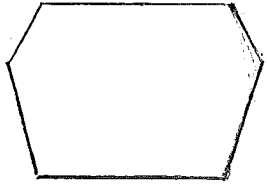
Date _____



- Draw a shape with 4 straight sides that are exactly the same length **behind** the elephant. Color it blue.
- Draw a shape with no corners **above** the elephant. Color it yellow.
- Draw a shape with 3 straight sides **in front of** the elephant. Color it green.
- Draw a shape with 4 sides, 2 long and 2 short, **below** the elephant.
- Draw a shape with 6 corners **below** the elephant. Color it orange.

On the back of your paper draw 1 hexagon and 4 triangles. How many shapes did you draw? Put your answer in the circle.

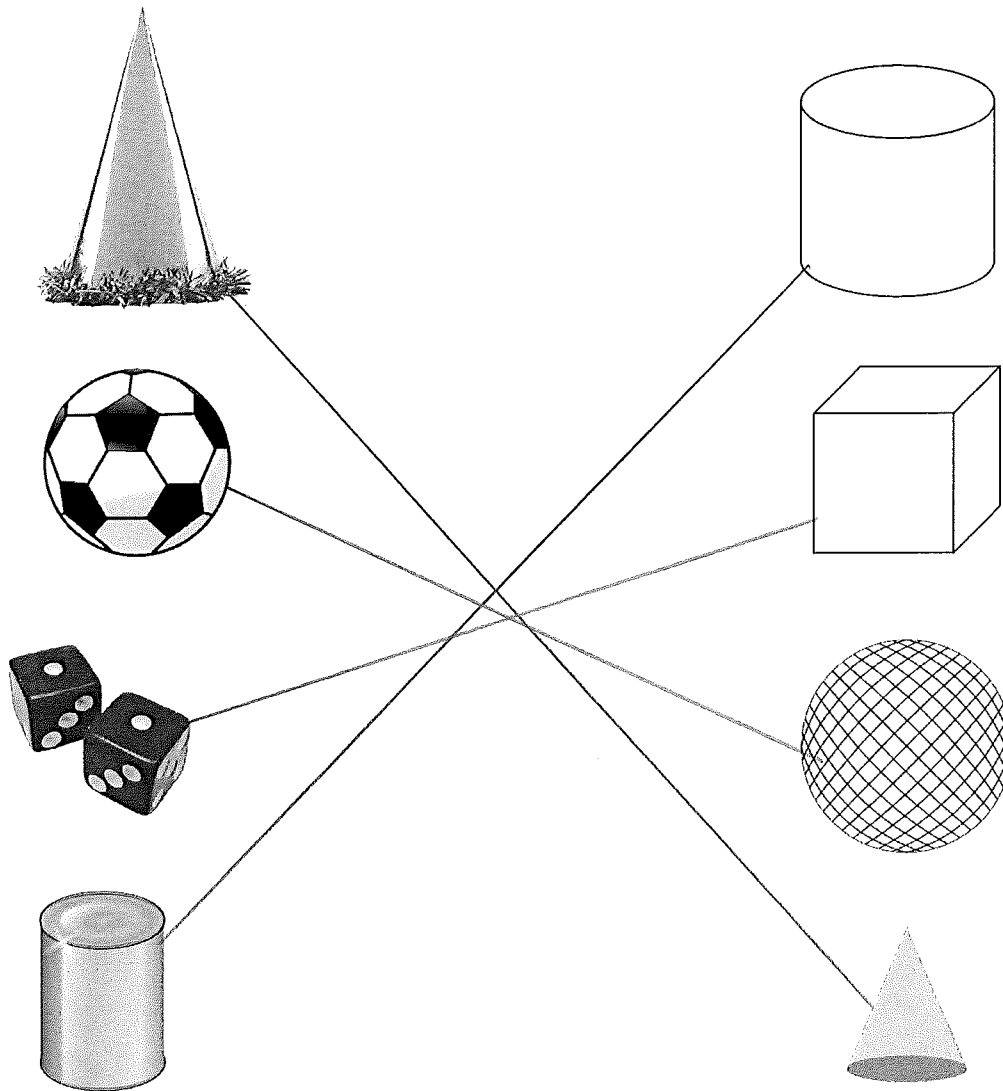
5



Name _____

Date _____

Match these objects and shapes by drawing a line with your ruler from the object to the shape.



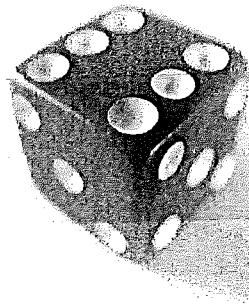
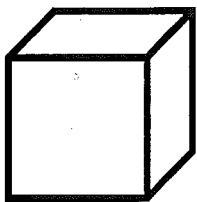
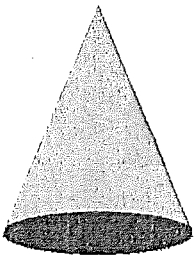
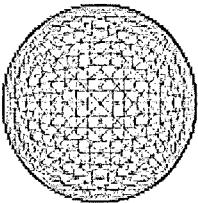
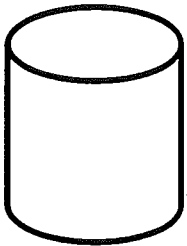
On the back of the paper, draw solid shapes that you see in the classroom.

Name _____

Date _____

Cut a picture out of a magazine and paste it or draw something in your house that looks like these shapes.

Pictures will vary.



Name _____

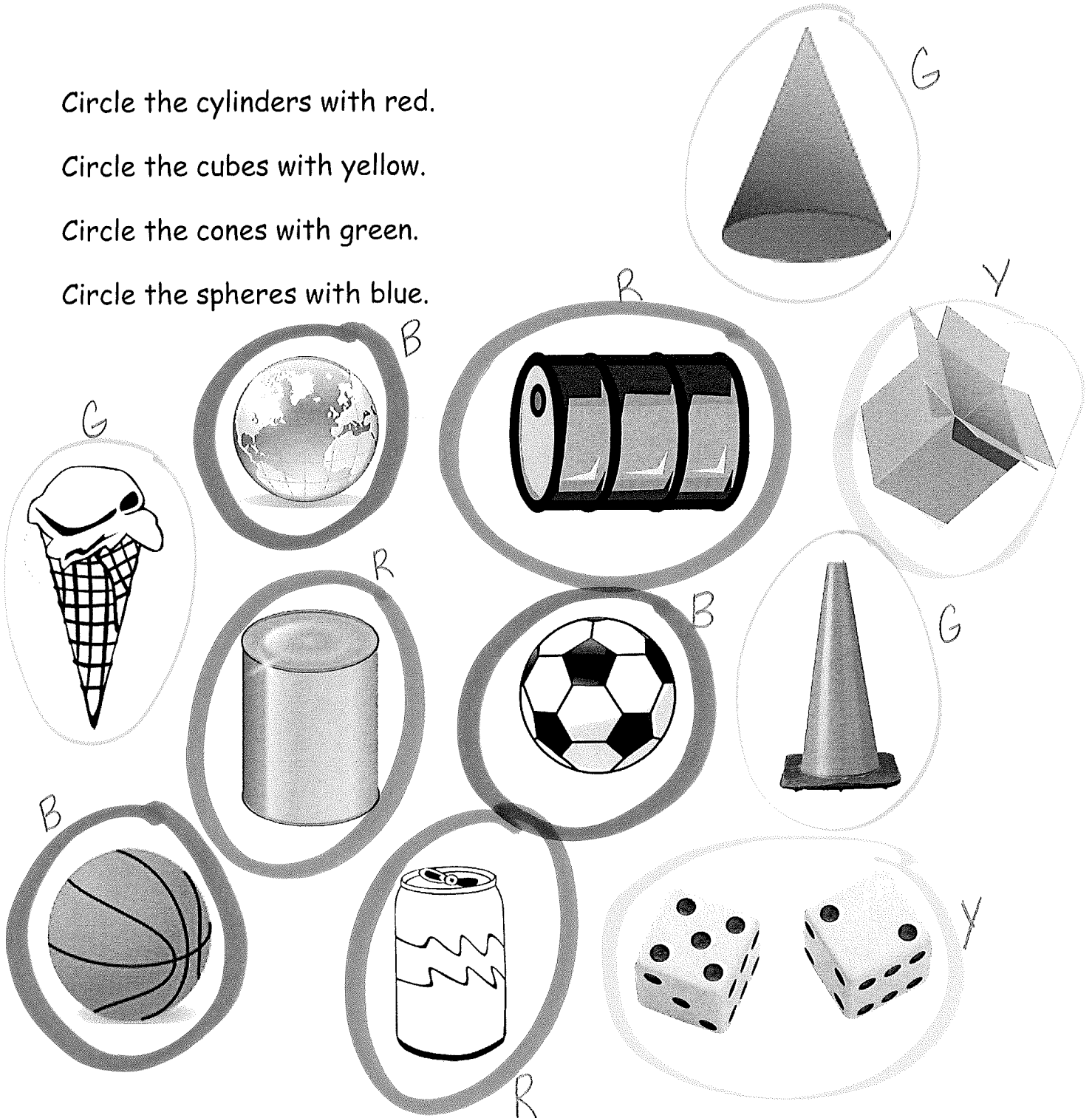
Date _____

Circle the cylinders with red.

Circle the cubes with yellow.

Circle the cones with green.

Circle the spheres with blue.



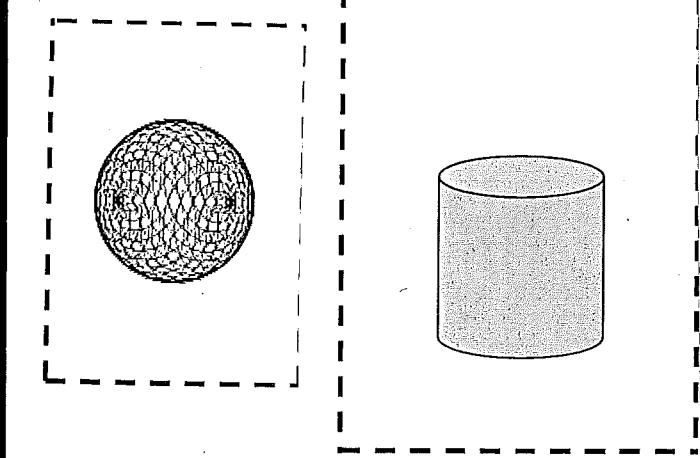
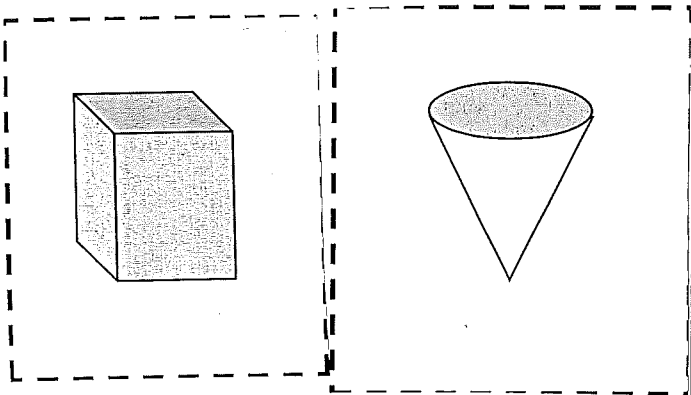
Name _____

Date _____

Cut one set of solid shapes. Sort the 4 solid shapes. Paste onto the chart.

These have corners.

These do not have corners.

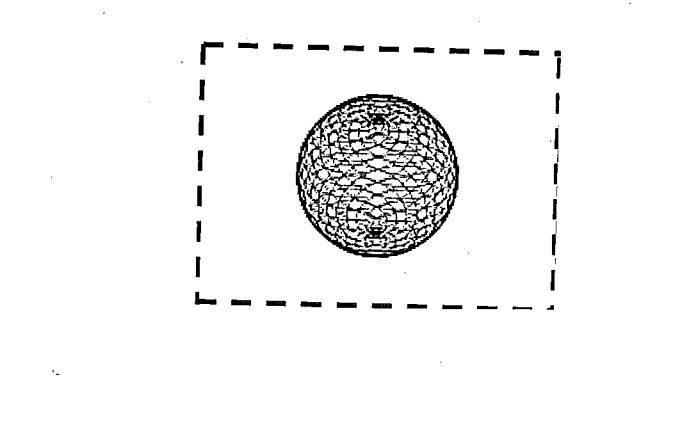
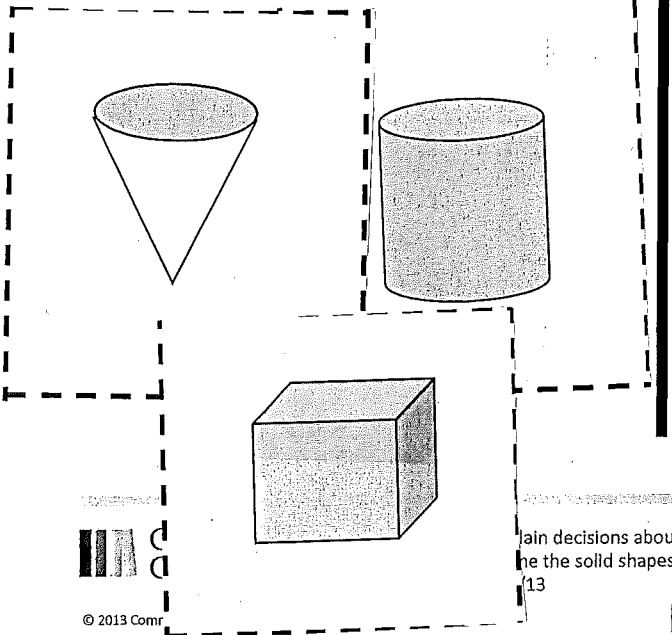


* We had a lot of discussion around the cone. Is it a corner, is it not? We weren't quite sure which way they wanted us to go.

Cut the other set of shapes and make a rule for your sort. Paste them in this grid. Answers will vary.

Shapes with a flat side

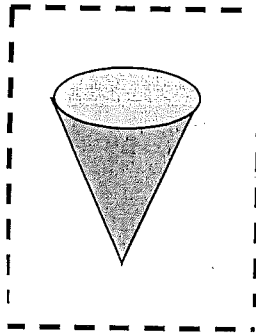
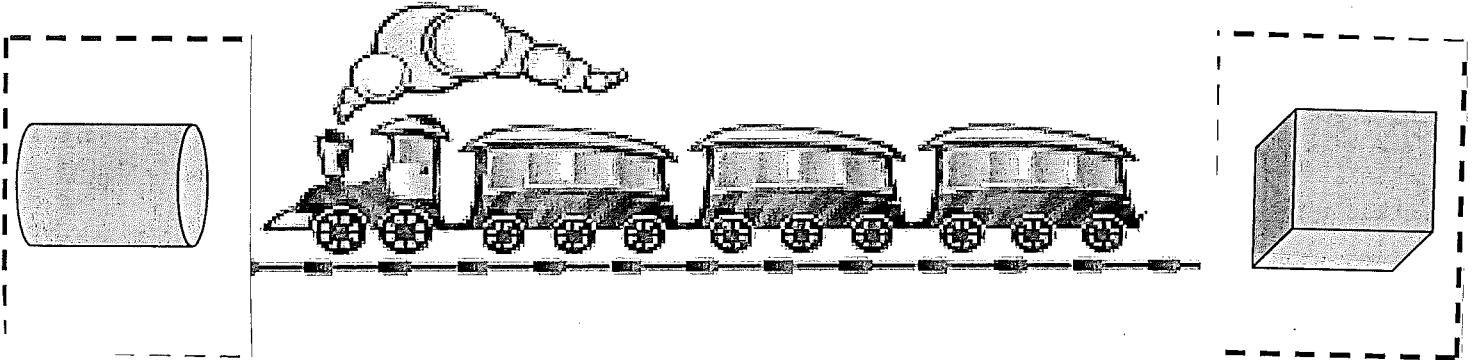
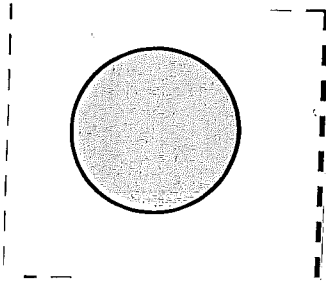
Shapes without a flat side



Make decisions about classification of solid shapes into categories. Name the solid shapes.

Name _____

Date _____



* Answers will be the same if teacher uses the Problem Set note to extend the activity.

Name _____

Date _____

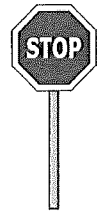
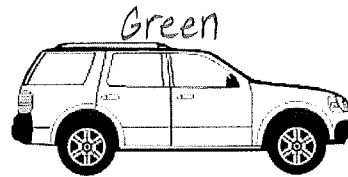
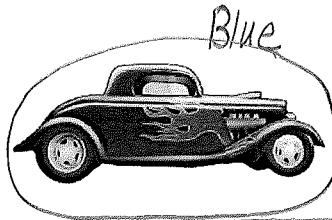
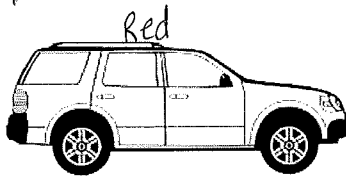
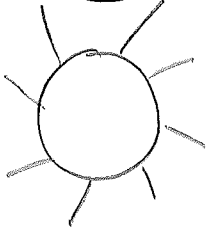
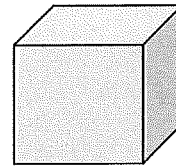
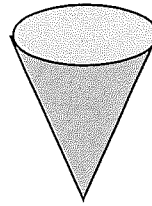
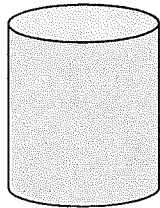
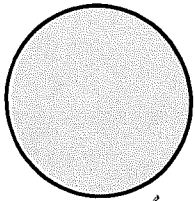
Directions: Tell someone at home the names of each solid shape.

Sphere

Cylinder

Cone

Cube



Color the car **beside** the stop sign green.

Circle the **next** car with blue.

Color the car **behind** the circled car red.

Draw a road **below** the cars.

Draw a policeman **in front of** the cars.

Draw a sun **above** the cars.

Name _____

Date _____

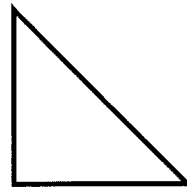
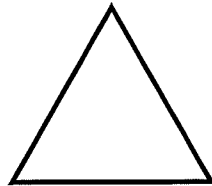
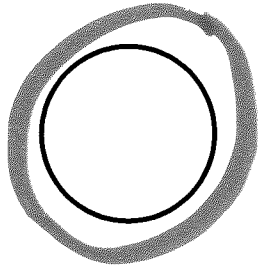
Circle the pictures of the flat shapes with red. Circle the pictures of the solid shapes with green.



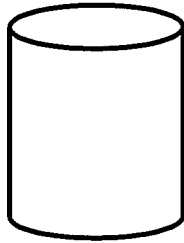
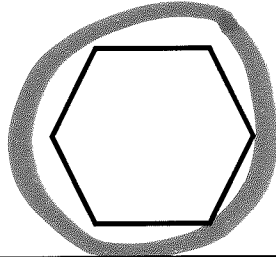
Name _____

Date _____

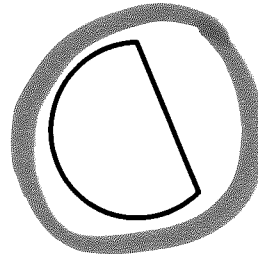
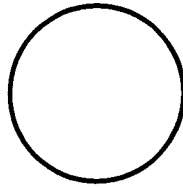
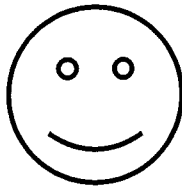
In each row, circle the one that doesn't belong. Explain your choice to a grown-up. *Explanations may vary.*



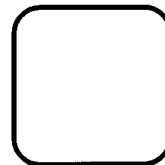
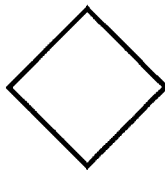
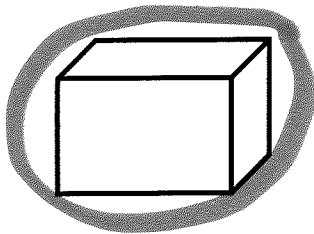
"This is a circle, not a triangle."



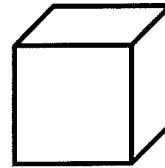
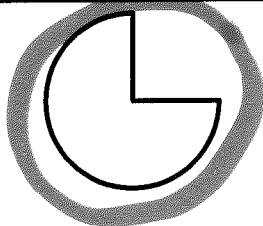
"This is a hexagon, not a cylinder."



"This is not a full circle."



"This is a three-dimensional shape, not a two-dimensional shape."



"This is a two-dimensional shape, not a three-dimensional shape."

Name _____

Date _____

Shape Up Your Kitchen!

Search your kitchen to see what shapes and solids you can find. Trace and color the faces of the solids or draw and color the shapes or solids to make a fantastic kitchen shape collage!

These are (____).

These are not (____).

Do we need
the "sorting"
mat?

Name _____

Date _____

<p>These are (____).</p>	<p>These are not (____).</p>
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