**Seeing the Dual Intensity-** Fluency and Deep Understanding complement each other

**Step 1-** Find the fluency target for your grade level. The standard will say “fluently…”. Write it in the center of your page and draw a circle around it.

**Step 2-** Look for other standards that relate to your fluency target. For example, if you have a fluency that involves addition and subtraction, write the other standards that involve addition and subtraction in a larger ring surrounding the center target.

**Step 3-** Discuss the connections you see between the fluency target and the larger body of work your students will be doing to build a deep understanding of the topic.